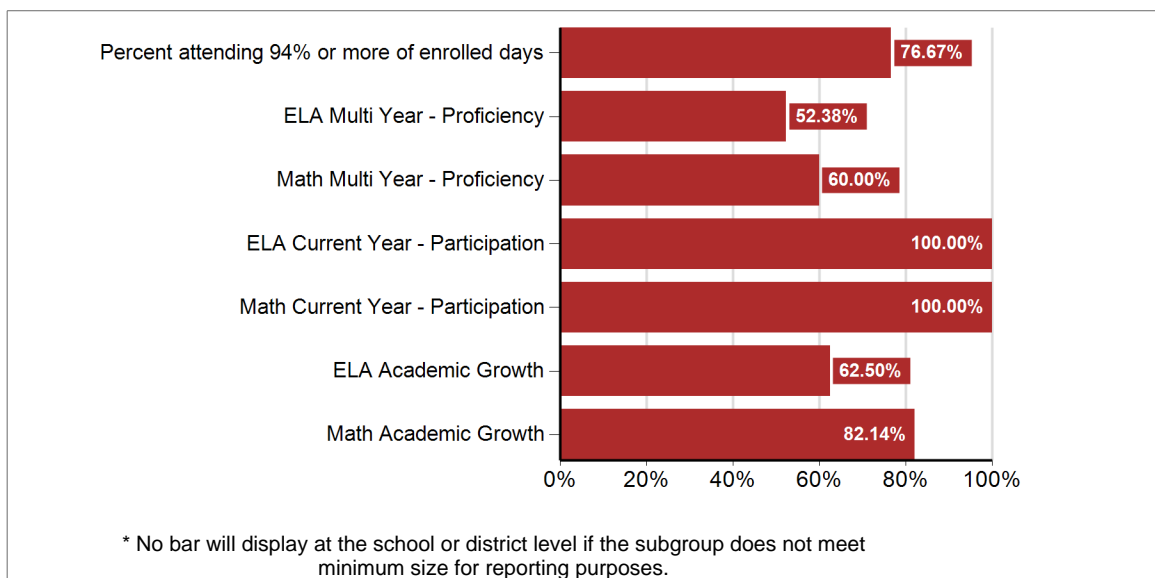


Jones County 37-3 | Jones County Middle School - 04

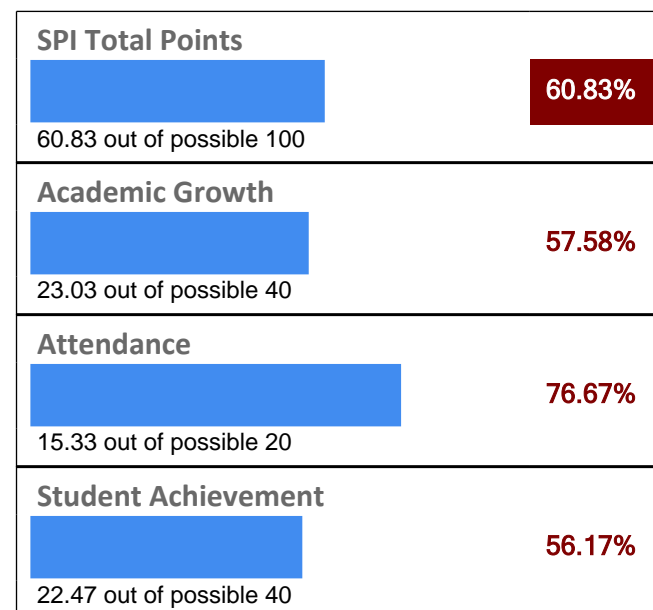
**School Classification:** Progressing

**Title I Designation:** Schoolwide

**Performance Indicators**



**School Performance Index**



Jones County 37-3 | Jones County Middle School - 04

Staffing

Core Classes Taught by Highly Qualified Teachers

|  |         |
|--|---------|
| Number of Core Content Classes                             | 23      |
| Percent of Classes taught by Highly Qualified Teachers     | 100.00% |
| Percent of Classes not taught by Highly Qualified Teachers | 0.00%   |

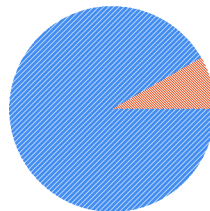
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

|                               |       |
|-------------------------------|-------|
| Teachers                      | 5.32  |
| Average Years of Experience   | 16    |
| Percent with Advanced Degrees | 8.33% |

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

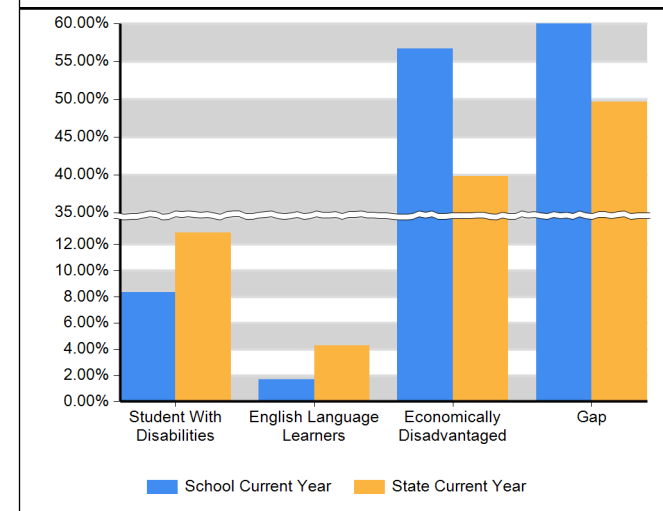
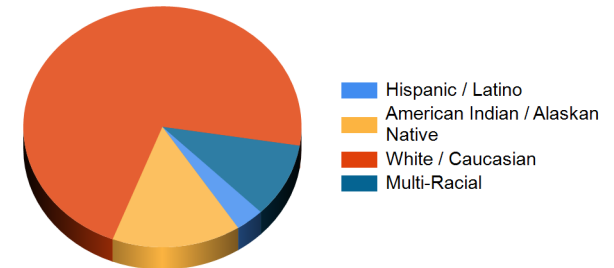
Degrees Earned for Instructional Staff

|                    |
|--------------------|
| Bachelors - 91.67% |
| Doctorate - 0.00%  |
| Masters - 8.33%    |
| Specialist - 0.00% |



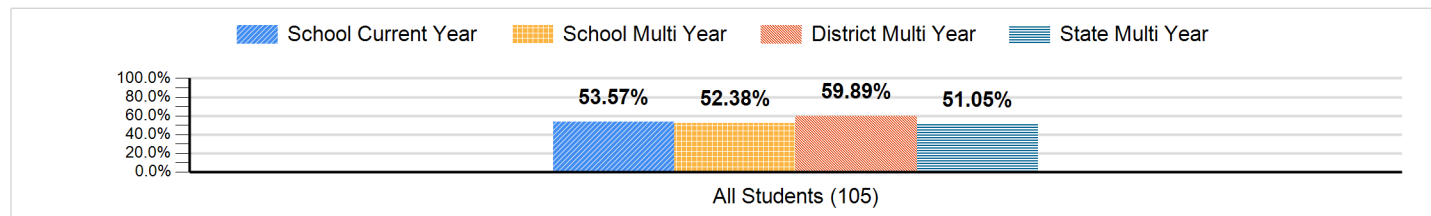
Student Population

Race/Ethnicity  
Percent of Student Population



Jones County 37-3 | Jones County Middle School - 04

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

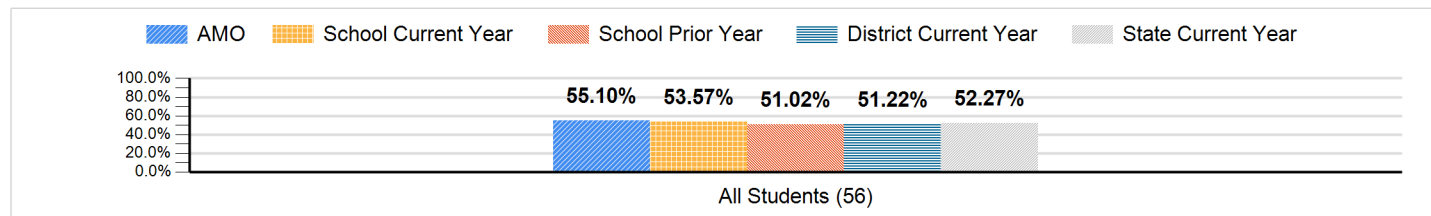
| Subgroup                            | Number of Students | School Current Year      | School Multi Year        | District Multi Year      | State Multi Year         |
|-------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|--------------------------|
|                                     |                    | Multi Year - Proficiency | Multi Year - Proficiency | Multi Year - Proficiency | Multi Year - Proficiency |
| All Students                        | 105                | 53.57                    | 52.38                    | 59.89                    | 51.05                    |
| Hispanic / Latino*                  | *                  | *                        | *                        | *                        | 36.32                    |
| American Indian / Alaskan Native    | 14                 | *                        | 7.14                     | 10.00                    | 21.65                    |
| Asian*                              | *                  | *                        | *                        | *                        | 46.41                    |
| Black / African American*           | *                  | *                        | *                        | *                        | 32.55                    |
| Native Hawaiian / Pacific Islander* | *                  | *                        | *                        | *                        | 48.11                    |
| White / Caucasian                   | 75                 | 62.50                    | 61.33                    | 69.29                    | 57.23                    |
| Multi-Racial                        | 13                 | *                        | 61.54                    | 60.00                    | 46.17                    |
| Student With Disabilities           | 12                 | *                        | 8.33                     | 23.81                    | 18.69                    |
| English Language Learners*          | *                  | *                        | *                        | *                        | 11.61                    |
| Economically Disadvantaged          | 58                 | 43.75                    | 39.66                    | 45.45                    | 34.60                    |
| Female                              | 42                 | 55.56                    | 57.14                    | 67.07                    | 57.21                    |
| Male                                | 63                 | 51.72                    | 49.21                    | 54.29                    | 45.18                    |
| Migrant*                            | *                  | *                        | *                        | *                        | 13.36                    |
| Gap                                 | 63                 | 41.18                    | 38.10                    | 44.55                    | 34.20                    |
| Non-Gap                             | 42                 | 72.73                    | 73.81                    | 77.91                    | 67.48                    |

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Jones County 37-3 | Jones County Middle School - 04

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

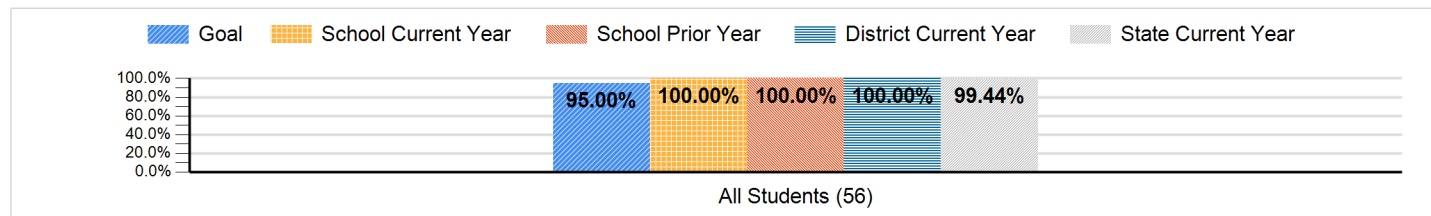
| Subgroup                            | Number of Students | AMO                        | School Current Year        | School Prior Year          | District Current Year      | State Current Year         |
|-------------------------------------|--------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
|                                     |                    | Current Year - Proficiency | Current Year - Proficiency | Current Year - Proficiency | Current Year - Proficiency | Current Year - Proficiency |
| All Students                        | 56                 | 55.10                      | 53.57                      | 51.02                      | 51.22                      | 52.27                      |
| Hispanic / Latino*                  | *                  | *                          | *                          | *                          | *                          | 39.10                      |
| American Indian / Alaskan Native*   | *                  | *                          | *                          | *                          | *                          | 23.51                      |
| Asian*                              | *                  | *                          | *                          | *                          | *                          | 50.41                      |
| Black / African American*           | *                  | *                          | *                          | *                          | *                          | 32.97                      |
| Native Hawaiian / Pacific Islander* | *                  | *                          | *                          | *                          | *                          | 38.46                      |
| White / Caucasian                   | 40                 | 63.33                      | 62.50                      | 60.00                      | 58.62                      | 58.31                      |
| Multi-Racial*                       | *                  | *                          | *                          | *                          | *                          | 46.28                      |
| Student With Disabilities*          | *                  | *                          | *                          | *                          | *                          | 15.73                      |
| English Language Learners*          | *                  | *                          | *                          | *                          | *                          | 8.86                       |
| Economically Disadvantaged          | 32                 | 40.07                      | 43.75                      | 34.62                      | 42.31                      | 35.55                      |
| Female                              | 27                 | 63.33                      | 55.56                      | 60.00                      | 50.00                      | 59.31                      |
| Male                                | 29                 | 51.47                      | 51.72                      | 47.06                      | 52.00                      | 45.55                      |
| Migrant*                            | *                  | *                          | *                          | *                          | *                          | 13.10                      |
| Gap                                 | 34                 | 39.94                      | 41.18                      | 34.48                      | 40.74                      | 34.35                      |
| Non-Gap                             | 22                 | 77.08                      | 72.73                      | 75.00                      | 71.43                      | 69.02                      |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Jones County 37-3 | Jones County Middle School - 04

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

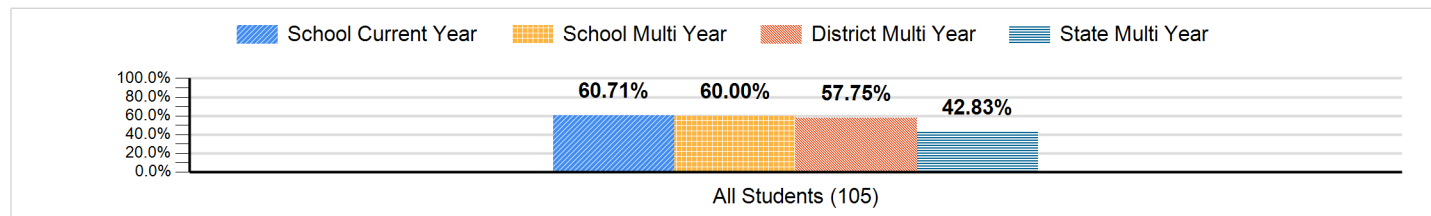
| Subgroup                            | Number of Students | Goal                         | School Current Year          | School Prior Year            | District Current Year        | State Current Year           |
|-------------------------------------|--------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
|                                     |                    | Current Year - Participation | Current Year - Participation | Current Year - Participation | Current Year - Participation | Current Year - Participation |
| All Students                        | 56                 | 95.00                        | 100.00                       | 100.00                       | 100.00                       | 99.44                        |
| Hispanic / Latino*                  | *                  | *                            | *                            | *                            | *                            | 99.11                        |
| American Indian / Alaskan Native*   | *                  | *                            | *                            | *                            | *                            | 98.96                        |
| Asian*                              | *                  | *                            | *                            | *                            | *                            | 99.24                        |
| Black / African American*           | *                  | *                            | *                            | *                            | *                            | 99.75                        |
| Native Hawaiian / Pacific Islander* | *                  | *                            | *                            | *                            | *                            | 100.00                       |
| White / Caucasian                   | 40                 | 95.00                        | 100.00                       | 100.00                       | 100.00                       | 99.53                        |
| Multi-Racial*                       | *                  | *                            | *                            | *                            | *                            | 99.51                        |
| Student With Disabilities*          | *                  | *                            | *                            | *                            | *                            | 99.13                        |
| English Language Learners*          | *                  | *                            | *                            | *                            | *                            | 98.77                        |
| Economically Disadvantaged          | 32                 | 95.00                        | 100.00                       | 100.00                       | 100.00                       | 99.30                        |
| Female                              | 27                 | 95.00                        | 100.00                       | 100.00                       | 100.00                       | 99.50                        |
| Male                                | 29                 | 95.00                        | 100.00                       | 100.00                       | 100.00                       | 99.39                        |
| Migrant*                            | *                  | *                            | *                            | *                            | *                            | 97.92                        |
| Gap                                 | 34                 | 95.00                        | 100.00                       | 100.00                       | 100.00                       | 99.27                        |
| Non-Gap                             | 22                 | 95.00                        | 100.00                       | 100.00                       | 100.00                       | 99.61                        |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Jones County 37-3 | Jones County Middle School - 04

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

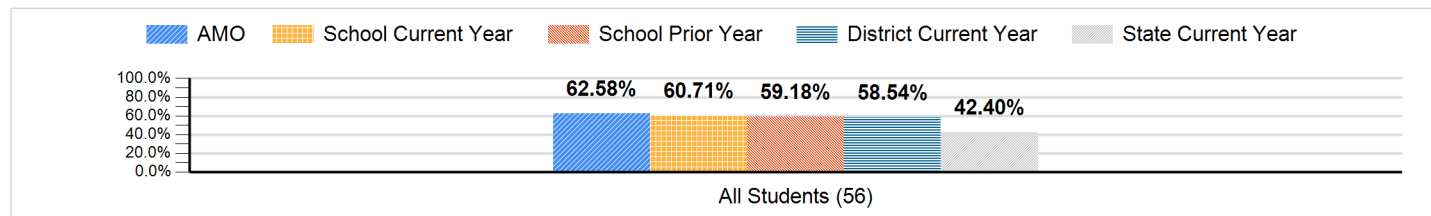
| Subgroup                            | Number of Students | School Current Year      | School Multi Year        | District Multi Year      | State Multi Year         |
|-------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|--------------------------|
|                                     |                    | Multi Year - Proficiency | Multi Year - Proficiency | Multi Year - Proficiency | Multi Year - Proficiency |
| All Students                        | 105                | 60.71                    | 60.00                    | 57.75                    | 42.83                    |
| Hispanic / Latino*                  | *                  | *                        | *                        | *                        | 27.23                    |
| American Indian / Alaskan Native    | 14                 | *                        | 7.14                     | 5.00                     | 14.27                    |
| Asian*                              | *                  | *                        | *                        | *                        | 39.87                    |
| Black / African American*           | *                  | *                        | *                        | *                        | 22.38                    |
| Native Hawaiian / Pacific Islander* | *                  | *                        | *                        | *                        | 42.45                    |
| White / Caucasian                   | 75                 | 70.00                    | 69.33                    | 66.43                    | 48.97                    |
| Multi-Racial                        | 13                 | *                        | 69.23                    | 60.00                    | 38.06                    |
| Student With Disabilities           | 12                 | *                        | 16.67                    | 23.81                    | 17.62                    |
| English Language Learners*          | *                  | *                        | *                        | *                        | 11.17                    |
| Economically Disadvantaged          | 58                 | 46.88                    | 48.28                    | 46.59                    | 27.13                    |
| Female                              | 42                 | 55.56                    | 52.38                    | 52.44                    | 42.56                    |
| Male                                | 63                 | 65.52                    | 65.08                    | 61.90                    | 43.08                    |
| Migrant*                            | *                  | *                        | *                        | *                        | 8.18                     |
| Gap                                 | 63                 | 47.06                    | 47.62                    | 44.55                    | 27.26                    |
| Non-Gap                             | 42                 | 81.82                    | 78.57                    | 73.26                    | 58.04                    |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Jones County 37-3 | Jones County Middle School - 04

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

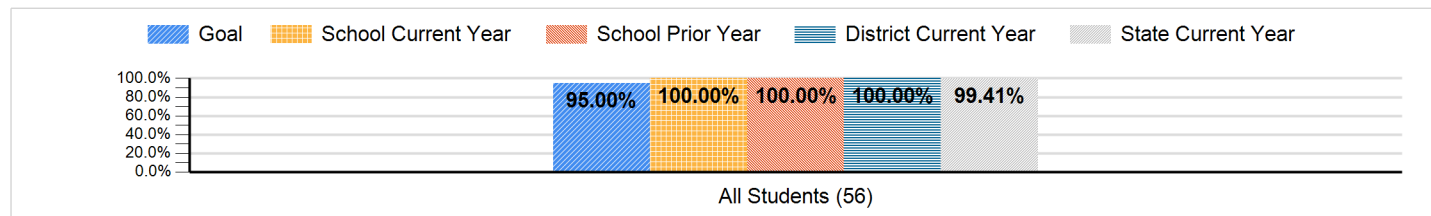
|                                     |                    | AMO                        | School Current Year        | School Prior Year          | District Current Year      | State Current Year         |
|-------------------------------------|--------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| Subgroup                            | Number of Students | Current Year - Proficiency | Current Year - Proficiency | Current Year - Proficiency | Current Year - Proficiency | Current Year - Proficiency |
| All Students                        | 56                 | 62.58                      | 60.71                      | 59.18                      | 58.54                      | 42.40                      |
| Hispanic / Latino*                  | *                  | *                          | *                          | *                          | *                          | 26.83                      |
| American Indian / Alaskan Native*   | *                  | *                          | *                          | *                          | *                          | 13.41                      |
| Asian*                              | *                  | *                          | *                          | *                          | *                          | 42.19                      |
| Black / African American*           | *                  | *                          | *                          | *                          | *                          | 22.66                      |
| Native Hawaiian / Pacific Islander* | *                  | *                          | *                          | *                          | *                          | 38.46                      |
| White / Caucasian                   | 40                 | 71.19                      | 70.00                      | 68.57                      | 65.52                      | 48.62                      |
| Multi-Racial*                       | *                  | *                          | *                          | *                          | *                          | 35.31                      |
| Student With Disabilities*          | *                  | *                          | *                          | *                          | *                          | 12.96                      |
| English Language Learners*          | *                  | *                          | *                          | *                          | *                          | 8.29                       |
| Economically Disadvantaged          | 32                 | 54.17                      | 46.88                      | 50.00                      | 42.31                      | 25.80                      |
| Female                              | 27                 | 51.11                      | 55.56                      | 46.67                      | 56.25                      | 43.20                      |
| Male                                | 29                 | 67.65                      | 65.52                      | 64.71                      | 60.00                      | 41.64                      |
| Migrant*                            | *                  | *                          | *                          | *                          | *                          | 10.47                      |
| Gap                                 | 34                 | 52.59                      | 47.06                      | 48.28                      | 44.44                      | 25.12                      |
| Non-Gap                             | 22                 | 77.08                      | 81.82                      | 75.00                      | 85.71                      | 58.55                      |

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Jones County 37-3 | Jones County Middle School - 04

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

| Subgroup                            | Number of Students | Goal                         | School Current Year          | School Prior Year            | District Current Year        | State Current Year           |
|-------------------------------------|--------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
|                                     |                    | Current Year - Participation | Current Year - Participation | Current Year - Participation | Current Year - Participation | Current Year - Participation |
| All Students                        | 56                 | 95.00                        | 100.00                       | 100.00                       | 100.00                       | 99.41                        |
| Hispanic / Latino*                  | *                  | *                            | *                            | *                            | *                            | 99.04                        |
| American Indian / Alaskan Native*   | *                  | *                            | *                            | *                            | *                            | 98.85                        |
| Asian*                              | *                  | *                            | *                            | *                            | *                            | 99.81                        |
| Black / African American*           | *                  | *                            | *                            | *                            | *                            | 99.75                        |
| Native Hawaiian / Pacific Islander* | *                  | *                            | *                            | *                            | *                            | 100.00                       |
| White / Caucasian                   | 40                 | 95.00                        | 100.00                       | 100.00                       | 100.00                       | 99.50                        |
| Multi-Racial*                       | *                  | *                            | *                            | *                            | *                            | 99.39                        |
| Student With Disabilities*          | *                  | *                            | *                            | *                            | *                            | 98.97                        |
| English Language Learners*          | *                  | *                            | *                            | *                            | *                            | 99.18                        |
| Economically Disadvantaged          | 32                 | 95.00                        | 100.00                       | 100.00                       | 100.00                       | 99.25                        |
| Female                              | 27                 | 95.00                        | 100.00                       | 100.00                       | 100.00                       | 99.45                        |
| Male                                | 29                 | 95.00                        | 100.00                       | 100.00                       | 100.00                       | 99.37                        |
| Migrant*                            | *                  | *                            | *                            | *                            | *                            | 98.96                        |
| Gap                                 | 34                 | 95.00                        | 100.00                       | 100.00                       | 100.00                       | 99.22                        |
| Non-Gap                             | 22                 | 95.00                        | 100.00                       | 100.00                       | 100.00                       | 99.59                        |

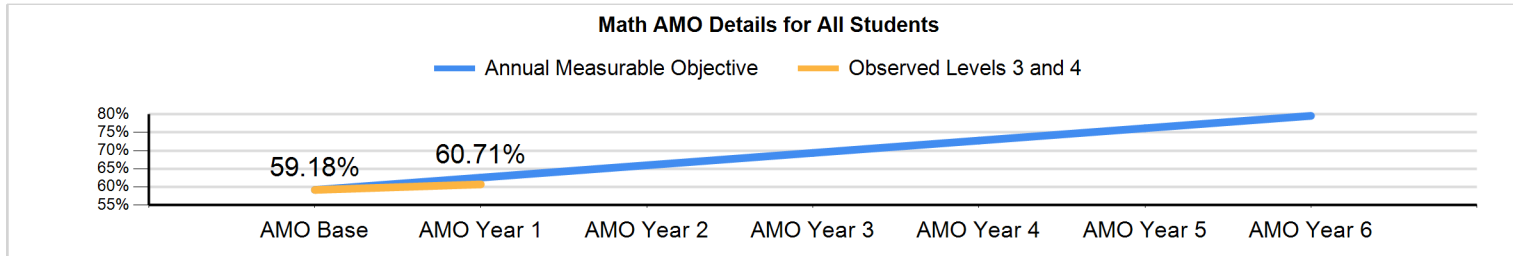
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Jones County 37-3 | Jones County Middle School - 04

AMO Target: Math



| AMO Target: Math                   |           | Base Year Data           |            | Annual Measurable Objectives - Percent Levels 3 and 4 |            |            |            |            |  |
|------------------------------------|-----------|--------------------------|------------|---|------------|------------|------------|------------|--|
| Subgroup                           | Base Year | Base Percent Level 3 & 4 | AMO Year 1 | AMO Year 2  | AMO Year 3 | AMO Year 4 | AMO Year 5 | AMO Year 6 |  |
| All Students                       | 2014-2015 | 59.18%                   | 62.58 %    | 65.98 %   | 69.38 %    | 72.78 %    | 76.18 %    | 79.59 %    |  |
| Hispanic / Latino                  | Too Few   | NA                       | NA         | NA  | NA         | NA         | NA         | NA         |  |
| American Indian / Alaskan Native   | Too Few   | NA                       | NA         | NA  | NA         | NA         | NA         | NA         |  |
| Asian                              | Too Few   | NA                       | NA         | NA  | NA         | NA         | NA         | NA         |  |
| Black / African American           | Too Few   | NA                       | NA         | NA  | NA         | NA         | NA         | NA         |  |
| Native Hawaiian / Pacific Islander | Too Few   | NA                       | NA         | NA  | NA         | NA         | NA         | NA         |  |
| White / Caucasian                  | 2014-2015 | 68.57%                   | 71.19 %    | 73.81 %   | 76.43 %    | 79.05 %    | 81.67 %    | 84.29 %    |  |
| Multi-Racial                       | Too Few   | NA                       | NA         | NA  | NA         | NA         | NA         | NA         |  |
| Student With Disabilities          | Too Few   | NA                       | NA         | NA  | NA         | NA         | NA         | NA         |  |
| English Language Learners          | Too Few   | NA                       | NA         | NA  | NA         | NA         | NA         | NA         |  |
| Economically Disadvantaged         | 2014-2015 | 50.00%                   | 54.17 %    | 58.34 %   | 62.51 %    | 66.68 %    | 70.85 %    | 75.00 %    |  |

Other Groups

|         |           |        |         |         |         |         |         |         |  |
|---------|-----------|--------|---------|---------|---------|---------|---------|---------|--|
| Female  | 2014-2015 | 46.67% | 51.11 % | 55.55 % | 59.99 % | 64.43 % | 68.87 % | 73.34 % |  |
| Male    | 2014-2015 | 64.71% | 67.65 % | 70.59 % | 73.53 % | 76.47 % | 79.41 % | 82.36 % |  |
| Migrant | Too Few   | NA     | NA      | NA      | NA      | NA      | NA      | NA      |  |
| Gap     | 2014-2015 | 48.28% | 52.59 % | 56.90 % | 61.21 % | 65.52 % | 69.83 % | 74.14 % |  |
| Non-Gap | 2014-2015 | 75.00% | 77.08 % | 79.16 % | 81.24 % | 83.32 % | 85.40 % | 87.50 % |  |

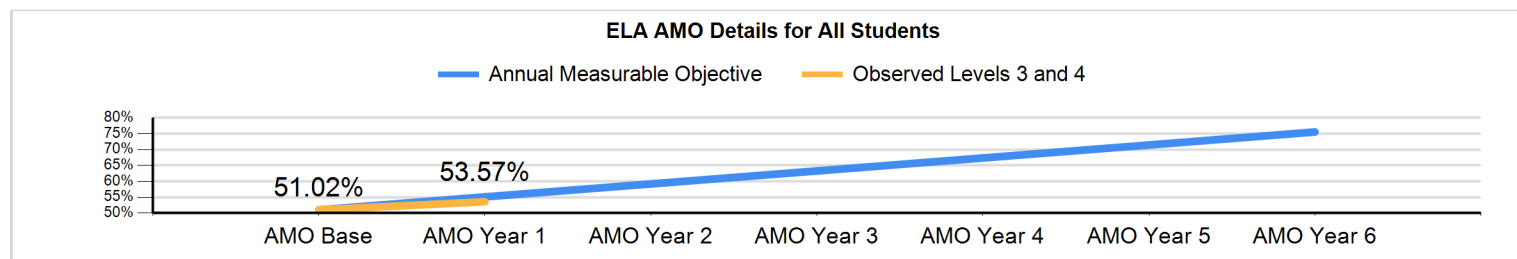
\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Jones County 37-3 | Jones County Middle School - 04

AMO Target: ELA



| AMO Target: ELA                    | Base Year Data |                          | Annual Measurable Objectives - Percent Levels 3 and 4 |            |            |            |            |            |
|------------------------------------|----------------|--------------------------|---|------------|------------|------------|------------|------------|
| Subgroup                           | Base Year      | Base Percent Level 3 & 4 | AMO Year 1  | AMO Year 2 | AMO Year 3 | AMO Year 4 | AMO Year 5 | AMO Year 6 |
| All Students                       | 2014-2015      | 51.02%                   | 55.10 %   | 59.18 %    | 63.26 %    | 67.34 %    | 71.42 %    | 75.51 %    |
| Hispanic / Latino                  | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |
| American Indian / Alaskan Native   | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |
| Asian                              | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |
| Black / African American           | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |
| Native Hawaiian / Pacific Islander | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |
| White / Caucasian                  | 2014-2015      | 60.00%                   | 63.33 %   | 66.66 %    | 69.99 %    | 73.32 %    | 76.65 %    | 80.00 %    |
| Multi-Racial                       | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |
| Student With Disabilities          | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |
| English Language Learners          | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |
| Economically Disadvantaged         | 2014-2015      | 34.62%                   | 40.07 %   | 45.52 %    | 50.97 %    | 56.42 %    | 61.87 %    | 67.31 %    |

Other Groups

|         |           |        |         |         |         |         |         |         |
|---------|-----------|--------|---------|---------|---------|---------|---------|---------|
| Female  | 2014-2015 | 60.00% | 63.33 % | 66.66 % | 69.99 % | 73.32 % | 76.65 % | 80.00 % |
| Male    | 2014-2015 | 47.06% | 51.47 % | 55.88 % | 60.29 % | 64.70 % | 69.11 % | 73.53 % |
| Migrant | Too Few   | NA     | NA      | NA      | NA      | NA      | NA      | NA      |
| Gap     | 2014-2015 | 34.48% | 39.94 % | 45.40 % | 50.86 % | 56.32 % | 61.78 % | 67.24 % |
| Non-Gap | 2014-2015 | 75.00% | 77.08 % | 79.16 % | 81.24 % | 83.32 % | 85.40 % | 87.50 % |

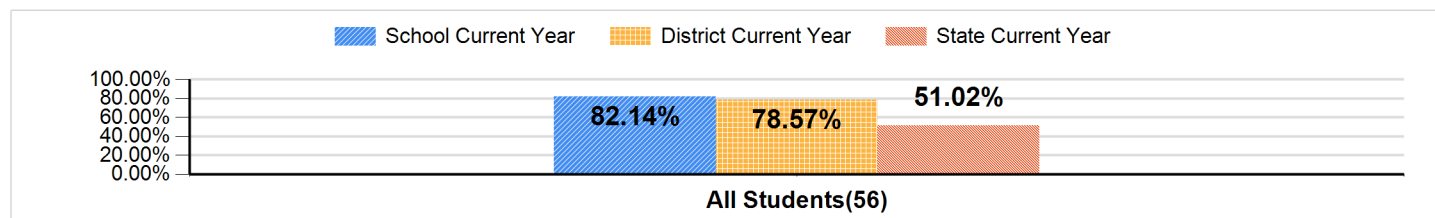
\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Jones County 37-3 | Jones County Middle School - 04

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

| Subgroup                            | Number of Students | School Current Year |                 | District Current Year |                 | State Current Year |                 |
|-------------------------------------|--------------------|---------------------|-----------------|-----------------------|-----------------|--------------------|-----------------|
|                                     |                    | All Students        | Lowest Quartile | All Students          | Lowest Quartile | All Students       | Lowest Quartile |
| All Students                        | 56                 | 82.14               | 64.29           | 78.57                 | 55.56           | 51.02              | 33.39           |
| Hispanic / Latino*                  | *                  | *                   | *               | *                     | *               | 40.04              | 30.25           |
| American Indian / Alaskan Native*   | *                  | *                   | *               | *                     | *               | 30.57              | 25.15           |
| Asian*                              | *                  | *                   | *               | *                     | *               | 56.48              | 37.69           |
| Black / African American*           | *                  | *                   | *               | *                     | *               | 36.38              | 28.72           |
| Native Hawaiian / Pacific Islander* | *                  | *                   | *               | *                     | *               | 52.50              | 50.00           |
| White / Caucasian                   | 40                 | 85.00               | 66.67           | 80.77                 | 58.33           | 55.31              | 37.65           |
| Multi-Racial*                       | *                  | *                   | *               | *                     | *               | 47.40              | 36.34           |
| Student With Disabilities*          | *                  | *                   | *               | *                     | *               | 32.40              | 25.08           |
| English Language Learners*          | *                  | *                   | *               | *                     | *               | 29.37              | 26.34           |
| Economically Disadvantaged          | 32                 | 71.88               | *               | 68.57                 | *               | 40.10              | 29.31           |
| Female                              | 27                 | 88.89               | *               | 81.82                 | *               | 51.02              | 34.41           |
| Male                                | 29                 | 75.86               | *               | 75.68                 | *               | 51.03              | 32.45           |
| Migrant*                            | *                  | *                   | *               | *                     | *               | 38.69              | 37.11           |
| Gap                                 | 34                 | 73.53               | *               | 69.23                 | *               | 40.16              | 29.58           |
| Non-Gap                             | 22                 | 95.45               | *               | 90.32                 | *               | 61.81              | 48.45           |

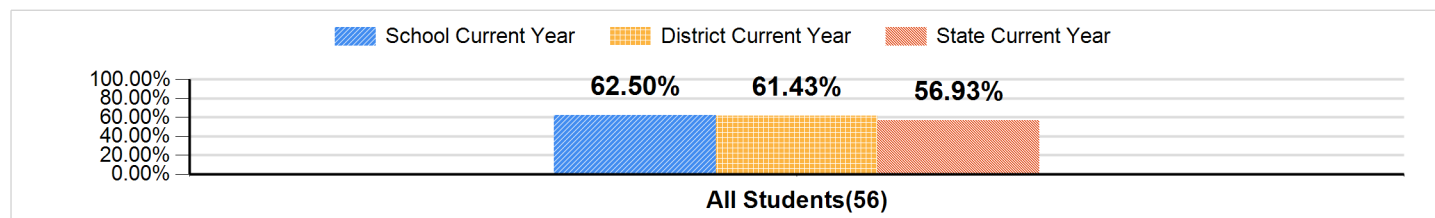
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Jones County 37-3 | Jones County Middle School - 04

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

| Subgroup                            | Number of Students | School Current Year |                 | District Current Year |                 | State Current Year |                 |
|-------------------------------------|--------------------|---------------------|-----------------|-----------------------|-----------------|--------------------|-----------------|
|                                     |                    | All Students        | Lowest Quartile | All Students          | Lowest Quartile | All Students       | Lowest Quartile |
| All Students                        | 56                 | 62.50               | 21.43           | 61.43                 | 22.22           | 56.93              | 36.16           |
| Hispanic / Latino*                  | *                  | *                   | *               | *                     | *               | 48.61              | 37.95           |
| American Indian / Alaskan Native*   | *                  | *                   | *               | *                     | *               | 36.54              | 26.37           |
| Asian*                              | *                  | *                   | *               | *                     | *               | 59.53              | 30.67           |
| Black / African American*           | *                  | *                   | *               | *                     | *               | 48.08              | 39.08           |
| Native Hawaiian / Pacific Islander* | *                  | *                   | *               | *                     | *               | 42.50              | 41.67           |
| White / Caucasian                   | 40                 | 67.50               | 12.50           | 65.38                 | 18.18           | 60.88              | 39.83           |
| Multi-Racial*                       | *                  | *                   | *               | *                     | *               | 54.50              | 41.06           |
| Student With Disabilities*          | *                  | *                   | *               | *                     | *               | 33.60              | 26.32           |
| English Language Learners*          | *                  | *                   | *               | *                     | *               | 29.59              | 27.39           |
| Economically Disadvantaged          | 32                 | 53.13               | *               | 51.43                 | *               | 46.42              | 32.64           |
| Female                              | 27                 | 66.67               | *               | 66.67                 | *               | 61.92              | 39.36           |
| Male                                | 29                 | 58.62               | *               | 56.76                 | *               | 52.17              | 33.99           |
| Migrant*                            | *                  | *                   | *               | *                     | *               | 36.00              | 28.81           |
| Gap                                 | 34                 | 50.00               | *               | 48.72                 | *               | 45.79              | 32.39           |
| Non-Gap                             | 22                 | 81.82               | *               | 77.42                 | *               | 67.95              | 50.02           |

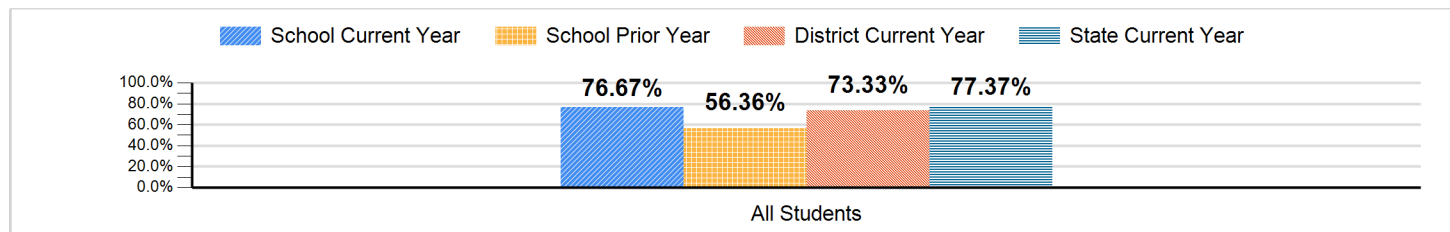
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Jones County 37-3 | Jones County Middle School - 04

Attendance



Attendance: Data Matrix

| Subgroup                           | Number of Students | School Current Year                            | School Prior Year                              | District Current Year                          | State Current Year                             |
|------------------------------------|--------------------|--|--|--|--|
|                                    |                    | Percent attending 94% or more of enrolled days | Percent attending 94% or more of enrolled days | Percent attending 94% or more of enrolled days | Percent attending 94% or more of enrolled days |
| All Students                       | 60                 | 76.67  | 56.36  | 73.33  | 77.37  |
| Hispanic / Latino                  | *                  | *  | *  | *  | 69.78  |
| American Indian / Alaskan Native   | *                  | *  | *  | *  | 51.11  |
| Asian                              | *                  | *  | *  | *  | 91.53  |
| Black / African American           | *                  | *  | *  | *  | 77.49  |
| Native Hawaiian / Pacific Islander | *                  | *  | *  | *  | 75.86  |
| White / Caucasian                  | 43                 | 81.40  | 65.00  | 75.00  | 82.59  |
| Multi-Racial                       | *                  | *  | *  | *  | 70.01  |
| Student With Disabilities          | *                  | *  | *  | *  | 69.26  |
| English Language Learners          | *                  | *  | *  | *  | 80.34  |
| Economically Disadvantaged         | 35                 | 71.43  | 48.39  | 68.97  | 64.83  |
| Female                             | 30                 | 76.67  | 44.44  | 73.68  | 77.04  |
| Male                               | 30                 | 76.67  | 62.16  | 73.08  | 77.68  |
| Migrant                            | *                  | *  | *  | *  | 91.20  |
| Gap                                | 37                 | 70.27  | 44.12  | 70.00  | 67.90  |
| Non-Gap                            | 23                 | 86.96  | 76.19  | 80.00  | 87.25  |

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Jones County 37-3 | Jones County Middle School - 04

All Assessed: Math All Grades

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

|                                    | Number Students | School Current Year |         |         |         |            |               | School Prior Year |         |         |         |            |               |
|------------------------------------|-----------------|---------------------|---------|---------|---------|------------|---------------|-------------------|---------|---------|---------|------------|---------------|
|                                    |                 | Level 1             | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1           | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | 56              | 12.50               | 26.79   | 37.50   | 23.21   | 0.00       | 0.00          | 20.75             | 24.53   | 30.19   | 24.53   | 0.00       | 0.00          |
| Hispanic / Latino                  | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| American Indian / Alaskan Native   | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Asian                              | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Black / African American           | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Native Hawaiian / Pacific Islander | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| White / Caucasian                  | 40              | 10.00               | 20.00   | 45.00   | 25.00   | 0.00       | 0.00          | 18.42             | 18.42   | 34.21   | 28.95   | 0.00       | 0.00          |
| Multi-Racial                       | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Student With Disabilities          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| English Language Learners          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Economically Disadvantaged         | 32              | 21.88               | 31.25   | 25.00   | 21.88   | 0.00       | 0.00          | 24.14             | 31.03   | 24.14   | 20.69   | 0.00       | 0.00          |
| Female                             | 27              | 7.41                | 37.04   | 29.63   | 25.93   | 0.00       | 0.00          | 16.67             | 44.44   | 16.67   | 22.22   | 0.00       | 0.00          |
| Male                               | 29              | 17.24               | 17.24   | 44.83   | 20.69   | 0.00       | 0.00          | 22.86             | 14.29   | 37.14   | 25.71   | 0.00       | 0.00          |
| Migrant                            | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Gap                                | 34              | 20.59               | 32.35   | 23.53   | 23.53   | 0.00       | 0.00          | 25.00             | 31.25   | 21.88   | 21.88   | 0.00       | 0.00          |
| Non-Gap                            | 22              | 0.00                | 18.18   | 59.09   | 22.73   | 0.00       | 0.00          | 14.29             | 14.29   | 42.86   | 28.57   | 0.00       | 0.00          |

Jones County 37-3 | Jones County Middle School - 04

|                                    | District Current Year |         |         |         |            |               | State Current Year |         |         |         |            |               |
|------------------------------------|-----------------------|---------|---------|---------|------------|---------------|--------------------|---------|---------|---------|------------|---------------|
|                                    | Level 1               | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1            | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | 12.50                 | 26.79   | 37.50   | 23.21   | 0.00       | 0.00          | 26.85              | 31.90   | 23.61   | 17.11   | 0.50       | 0.03          |
| Hispanic / Latino                  | *                     | *       | *       | *       | *          | *             | 42.51              | 32.06   | 17.02   | 7.65    | 0.76       | 0.00          |
| American Indian / Alaskan Native   | *                     | *       | *       | *       | *          | *             | 58.27              | 27.83   | 9.85    | 3.03    | 1.00       | 0.02          |
| Asian                              | *                     | *       | *       | *       | *          | *             | 33.38              | 24.45   | 19.18   | 22.84   | 0.15       | 0.00          |
| Black / African American           | *                     | *       | *       | *       | *          | *             | 48.25              | 32.29   | 13.65   | 5.63    | 0.18       | 0.00          |
| Native Hawaiian / Pacific Islander | *                     | *       | *       | *       | *          | *             | 21.05              | 42.11   | 26.32   | 10.53   | 0.00       | 0.00          |
| White / Caucasian                  | 10.00                 | 20.00   | 45.00   | 25.00   | 0.00       | 0.00          | 19.67              | 32.60   | 26.83   | 20.43   | 0.43       | 0.03          |
| Multi-Racial                       | *                     | *       | *       | *       | *          | *             | 29.94              | 34.22   | 21.39   | 14.03   | 0.43       | 0.00          |
| Student With Disabilities          | *                     | *       | *       | *       | *          | *             | 60.53              | 24.40   | 9.36    | 4.89    | 0.80       | 0.01          |
| English Language Learners          | *                     | *       | *       | *       | *          | *             | 75.83              | 15.70   | 5.27    | 2.58    | 0.62       | 0.00          |
| Economically Disadvantaged         | 21.88                 | 31.25   | 25.00   | 21.88   | 0.00       | 0.00          | 42.29              | 32.23   | 16.79   | 8.06    | 0.62       | 0.02          |
| Female                             | 7.41                  | 37.04   | 29.63   | 25.93   | 0.00       | 0.00          | 25.78              | 32.82   | 24.29   | 16.60   | 0.46       | 0.05          |
| Male                               | 17.24                 | 17.24   | 44.83   | 20.69   | 0.00       | 0.00          | 27.87              | 31.02   | 22.97   | 17.59   | 0.54       | 0.01          |
| Migrant                            | *                     | *       | *       | *       | *          | *             | 68.66              | 20.15   | 9.70    | 0.75    | 0.75       | 0.00          |
| Gap                                | 20.59                 | 32.35   | 23.53   | 23.53   | 0.00       | 0.00          | 42.48              | 32.35   | 16.46   | 8.04    | 0.65       | 0.02          |
| Non-Gap                            | 0.00                  | 18.18   | 59.09   | 22.73   | 0.00       | 0.00          | 11.00              | 31.44   | 30.86   | 26.30   | 0.35       | 0.04          |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

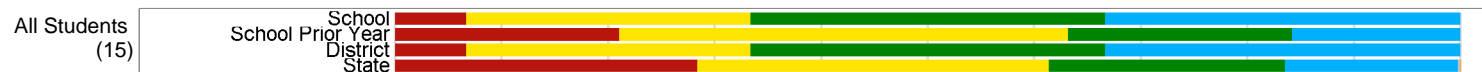
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Jones County 37-3 | Jones County Middle School - 04

All Assessed: Math Grade 05

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

|                                    | Number Students | School Current Year |         |         |         |            |               | School Prior Year |         |         |         |            |               |
|------------------------------------|-----------------|---------------------|---------|---------|---------|------------|---------------|-------------------|---------|---------|---------|------------|---------------|
|                                    |                 | Level 1             | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1           | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | 15              | 6.67                | 26.67   | 33.33   | 33.33   | 0.00       | 0.00          | 21.05             | 42.11   | 21.05   | 15.79   | 0.00       | 0.00          |
| Hispanic / Latino                  | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| American Indian / Alaskan Native   | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Asian                              | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Black / African American           | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Native Hawaiian / Pacific Islander | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| White / Caucasian                  | 11              | 0.00                | 18.18   | 45.45   | 36.36   | 0.00       | 0.00          | 16.67             | 41.67   | 16.67   | 25.00   | 0.00       | 0.00          |
| Multi-Racial                       | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Student With Disabilities          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| English Language Learners          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Economically Disadvantaged         | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Female                             | 11              | 9.09                | 36.36   | 9.09    | 45.45   | 0.00       | 0.00          | *                 | *       | *       | *       | *          | *             |
| Male                               | *               | *                   | *       | *       | *       | *          | *             | 30.00             | 20.00   | 40.00   | 10.00   | 0.00       | 0.00          |
| Migrant                            | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Gap                                | *               | *                   | *       | *       | *       | *          | *             | 27.27             | 54.55   | 9.09    | 9.09    | 0.00       | 0.00          |
| Non-Gap                            | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |



Jones County 37-3 | Jones County Middle School - 04

|                                    | District Current Year |         |         |         |            |               | State Current Year |         |         |         |            |               |
|------------------------------------|-----------------------|---------|---------|---------|------------|---------------|--------------------|---------|---------|---------|------------|---------------|
|                                    | Level 1               | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1            | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | 6.67                  | 26.67   | 33.33   | 33.33   | 0.00       | 0.00          | 28.39              | 32.99   | 22.12   | 16.23   | 0.25       | 0.01          |
| Hispanic / Latino                  | *                     | *       | *       | *       | *          | *             | 44.52              | 32.90   | 14.40   | 7.86    | 0.33       | 0.00          |
| American Indian / Alaskan Native   | *                     | *       | *       | *       | *          | *             | 60.35              | 25.91   | 9.74    | 3.40    | 0.60       | 0.00          |
| Asian                              | *                     | *       | *       | *       | *          | *             | 27.85              | 27.85   | 17.72   | 26.58   | 0.00       | 0.00          |
| Black / African American           | *                     | *       | *       | *       | *          | *             | 54.58              | 32.54   | 10.17   | 2.71    | 0.00       | 0.00          |
| Native Hawaiian / Pacific Islander | *                     | *       | *       | *       | *          | *             | 27.27              | 36.36   | 36.36   | 0.00    | 0.00       | 0.00          |
| White / Caucasian                  | 0.00                  | 18.18   | 45.45   | 36.36   | 0.00       | 0.00          | 20.53              | 34.36   | 25.46   | 19.43   | 0.21       | 0.01          |
| Multi-Racial                       | *                     | *       | *       | *       | *          | *             | 29.97              | 32.56   | 21.04   | 16.43   | 0.00       | 0.00          |
| Student With Disabilities          | *                     | *       | *       | *       | *          | *             | 57.92              | 24.29   | 11.56   | 5.97    | 0.26       | 0.00          |
| English Language Learners          | *                     | *       | *       | *       | *          | *             | 78.24              | 13.81   | 5.44    | 2.51    | 0.00       | 0.00          |
| Economically Disadvantaged         | *                     | *       | *       | *       | *          | *             | 43.07              | 32.23   | 16.23   | 8.18    | 0.29       | 0.00          |
| Female                             | 9.09                  | 36.36   | 9.09    | 45.45   | 0.00       | 0.00          | 28.96              | 34.05   | 21.48   | 15.28   | 0.22       | 0.00          |
| Male                               | *                     | *       | *       | *       | *          | *             | 27.86              | 32.00   | 22.73   | 17.12   | 0.28       | 0.02          |
| Migrant                            | *                     | *       | *       | *       | *          | *             | 60.53              | 26.32   | 13.16   | 0.00    | 0.00       | 0.00          |
| Gap                                | *                     | *       | *       | *       | *          | *             | 42.69              | 32.27   | 16.28   | 8.45    | 0.30       | 0.00          |
| Non-Gap                            | *                     | *       | *       | *       | *          | *             | 11.86              | 33.83   | 28.88   | 25.22   | 0.19       | 0.02          |

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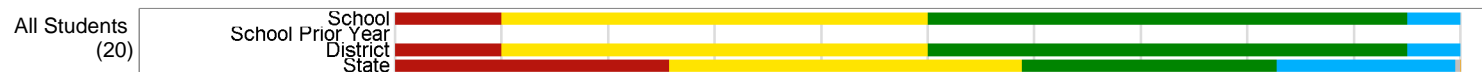
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Jones County 37-3 | Jones County Middle School - 04

All Assessed: Math Grade 06

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

|                                       | Number<br>Students | School Current Year |         |         |         |            |                  | School Prior Year |         |         |         |            |                  |
|---------------------------------------|--------------------|---------------------|---------|---------|---------|------------|------------------|-------------------|---------|---------|---------|------------|------------------|
|                                       |                    | Level 1             | Level 2 | Level 3 | Level 4 | Not Tested | Not<br>Scoreable | Level 1           | Level 2 | Level 3 | Level 4 | Not Tested | Not<br>Scoreable |
| All Students                          | 20                 | 10.00               | 40.00   | 45.00   | 5.00    | 0.00       | 0.00             | *                 | *       | *       | *       | *          | *                |
| Hispanic / Latino                     | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| American Indian /<br>Alaskan Native   | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Asian                                 | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Black / African American              | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Native Hawaiian / Pacific<br>Islander | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| White / Caucasian                     | 13                 | 15.38               | 23.08   | 53.85   | 7.69    | 0.00       | 0.00             | *                 | *       | *       | *       | *          | *                |
| Multi-Racial                          | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Student With Disabilities             | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| English Language<br>Learners          | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Economically<br>Disadvantaged         | 11                 | 18.18               | 54.55   | 27.27   | 0.00    | 0.00       | 0.00             | *                 | *       | *       | *       | *          | *                |
| Female                                | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Male                                  | 11                 | 18.18               | 36.36   | 45.45   | 0.00    | 0.00       | 0.00             | *                 | *       | *       | *       | *          | *                |
| Migrant                               | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Gap                                   | 11                 | 18.18               | 54.55   | 27.27   | 0.00    | 0.00       | 0.00             | *                 | *       | *       | *       | *          | *                |
| Non-Gap                               | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |

Jones County 37-3 | Jones County Middle School - 04

|                                    | District Current Year |         |         |         |            |               | State Current Year |         |         |         |            |               |
|------------------------------------|-----------------------|---------|---------|---------|------------|---------------|--------------------|---------|---------|---------|------------|---------------|
|                                    | Level 1               | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1            | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | 10.00                 | 40.00   | 45.00   | 5.00    | 0.00       | 0.00          | 25.71              | 33.13   | 23.88   | 16.81   | 0.44       | 0.03          |
| Hispanic / Latino                  | *                     | *       | *       | *       | *          | *             | 44.04              | 32.77   | 17.02   | 5.96    | 0.21       | 0.00          |
| American Indian / Alaskan Native   | *                     | *       | *       | *       | *          | *             | 57.92              | 29.08   | 9.59    | 2.61    | 0.79       | 0.00          |
| Asian                              | *                     | *       | *       | *       | *          | *             | 27.27              | 27.27   | 21.02   | 23.86   | 0.57       | 0.00          |
| Black / African American           | *                     | *       | *       | *       | *          | *             | 43.31              | 34.51   | 13.73   | 8.10    | 0.35       | 0.00          |
| Native Hawaiian / Pacific Islander | *                     | *       | *       | *       | *          | *             | 20.00              | 70.00   | 10.00   | 0.00    | 0.00       | 0.00          |
| White / Caucasian                  | 15.38                 | 23.08   | 53.85   | 7.69    | 0.00       | 0.00          | 18.35              | 33.74   | 27.20   | 20.26   | 0.41       | 0.04          |
| Multi-Racial                       | *                     | *       | *       | *       | *          | *             | 28.70              | 36.09   | 23.08   | 12.13   | 0.00       | 0.00          |
| Student With Disabilities          | *                     | *       | *       | *       | *          | *             | 61.57              | 24.36   | 8.02    | 5.26    | 0.80       | 0.00          |
| English Language Learners          | *                     | *       | *       | *       | *          | *             | 76.17              | 14.49   | 5.61    | 2.80    | 0.93       | 0.00          |
| Economically Disadvantaged         | 18.18                 | 54.55   | 27.27   | 0.00    | 0.00       | 0.00          | 41.42              | 33.24   | 16.86   | 7.94    | 0.51       | 0.02          |
| Female                             | *                     | *       | *       | *       | *          | *             | 24.87              | 34.38   | 24.71   | 15.65   | 0.35       | 0.04          |
| Male                               | 18.18                 | 36.36   | 45.45   | 0.00    | 0.00       | 0.00          | 26.51              | 31.95   | 23.08   | 17.91   | 0.52       | 0.02          |
| Migrant                            | *                     | *       | *       | *       | *          | *             | 82.14              | 3.57    | 10.71   | 3.57    | 0.00       | 0.00          |
| Gap                                | 18.18                 | 54.55   | 27.27   | 0.00    | 0.00       | 0.00          | 41.98              | 33.55   | 16.08   | 7.82    | 0.55       | 0.02          |
| Non-Gap                            | *                     | *       | *       | *       | *          | *             | 8.93               | 32.70   | 31.92   | 26.09   | 0.32       | 0.04          |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

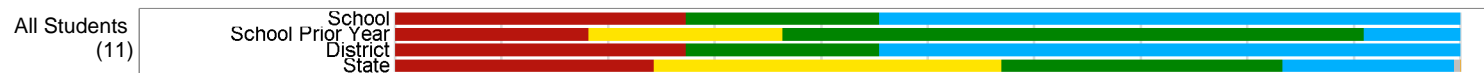
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Jones County 37-3 | Jones County Middle School - 04

All Assessed: Math Grade 07

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

|                                    | Number Students | School Current Year |         |         |         |            |               | School Prior Year |         |         |         |            |               |
|------------------------------------|-----------------|---------------------|---------|---------|---------|------------|---------------|-------------------|---------|---------|---------|------------|---------------|
|                                    |                 | Level 1             | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1           | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | 11              | 27.27               | 0.00    | 18.18   | 54.55   | 0.00       | 0.00          | 18.18             | 18.18   | 54.55   | 9.09    | 0.00       | 0.00          |
| Hispanic / Latino                  | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| American Indian / Alaskan Native   | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Asian                              | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Black / African American           | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Native Hawaiian / Pacific Islander | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| White / Caucasian                  | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Multi-Racial                       | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Student With Disabilities          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| English Language Learners          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Economically Disadvantaged         | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Female                             | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Male                               | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Migrant                            | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Gap                                | 10              | 30.00               | 0.00    | 20.00   | 50.00   | 0.00       | 0.00          | *                 | *       | *       | *       | *          | *             |
| Non-Gap                            | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |

Jones County 37-3 | Jones County Middle School - 04

|                                    | District Current Year |         |         |         |            |               | State Current Year |         |         |         |            |               |
|------------------------------------|-----------------------|---------|---------|---------|------------|---------------|--------------------|---------|---------|---------|------------|---------------|
|                                    | Level 1               | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1            | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | 27.27                 | 0.00    | 18.18   | 54.55   | 0.00       | 0.00          | 24.28              | 32.64   | 26.39   | 16.05   | 0.64       | 0.01          |
| Hispanic / Latino                  | *                     | *       | *       | *       | *          | *             | 38.26              | 31.52   | 20.87   | 8.04    | 1.30       | 0.00          |
| American Indian / Alaskan Native   | *                     | *       | *       | *       | *          | *             | 53.71              | 31.90   | 10.52   | 2.59    | 1.29       | 0.00          |
| Asian                              | *                     | *       | *       | *       | *          | *             | 35.43              | 22.86   | 20.57   | 21.14   | 0.00       | 0.00          |
| Black / African American           | *                     | *       | *       | *       | *          | *             | 43.23              | 32.71   | 18.42   | 5.64    | 0.00       | 0.00          |
| Native Hawaiian / Pacific Islander | *                     | *       | *       | *       | *          | *             | *                  | *       | *       | *       | *          | *             |
| White / Caucasian                  | *                     | *       | *       | *       | *          | *             | 17.94              | 32.94   | 29.67   | 18.94   | 0.50       | 0.01          |
| Multi-Racial                       | *                     | *       | *       | *       | *          | *             | 22.35              | 36.08   | 25.10   | 14.90   | 1.57       | 0.00          |
| Student With Disabilities          | *                     | *       | *       | *       | *          | *             | 58.15              | 26.79   | 9.92    | 3.98    | 1.16       | 0.00          |
| English Language Learners          | *                     | *       | *       | *       | *          | *             | 75.32              | 16.17   | 5.96    | 2.55    | 0.00       | 0.00          |
| Economically Disadvantaged         | *                     | *       | *       | *       | *          | *             | 38.23              | 33.77   | 19.33   | 7.79    | 0.88       | 0.00          |
| Female                             | *                     | *       | *       | *       | *          | *             | 22.36              | 34.04   | 27.28   | 15.73   | 0.57       | 0.02          |
| Male                               | *                     | *       | *       | *       | *          | *             | 26.10              | 31.30   | 25.54   | 16.36   | 0.70       | 0.00          |
| Migrant                            | *                     | *       | *       | *       | *          | *             | 59.38              | 31.25   | 9.38    | 0.00    | 0.00       | 0.00          |
| Gap                                | 30.00                 | 0.00    | 20.00   | 50.00   | 0.00       | 0.00          | 38.93              | 33.92   | 18.69   | 7.53    | 0.94       | 0.00          |
| Non-Gap                            | *                     | *       | *       | *       | *          | *             | 9.98               | 31.39   | 33.90   | 24.37   | 0.34       | 0.03          |

N.T. = Not Tested. Please visit <http://doe.sd.gov/ocfe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Jones County 37-3 | Jones County Middle School - 04

All Assessed: Math Grade 08

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

|                                       | Number<br>Students | School Current Year |         |         |         |            |                  | School Prior Year |         |         |         |            |                  |
|---------------------------------------|--------------------|---------------------|---------|---------|---------|------------|------------------|-------------------|---------|---------|---------|------------|------------------|
|                                       |                    | Level 1             | Level 2 | Level 3 | Level 4 | Not Tested | Not<br>Scoreable | Level 1           | Level 2 | Level 3 | Level 4 | Not Tested | Not<br>Scoreable |
| All Students                          | 10                 | 10.00               | 30.00   | 50.00   | 10.00   | 0.00       | 0.00             | 28.57             | 14.29   | 28.57   | 28.57   | 0.00       | 0.00             |
| Hispanic / Latino                     | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| American Indian /<br>Alaskan Native   | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Asian                                 | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Black / African American              | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Native Hawaiian / Pacific<br>Islander | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| White / Caucasian                     | *                  | *                   | *       | *       | *       | *          | *                | 27.27             | 9.09    | 27.27   | 36.36   | 0.00       | 0.00             |
| Multi-Racial                          | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Student With Disabilities             | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| English Language<br>Learners          | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Economically<br>Disadvantaged         | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Female                                | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Male                                  | *                  | *                   | *       | *       | *       | *          | *                | 27.27             | 9.09    | 36.36   | 27.27   | 0.00       | 0.00             |
| Migrant                               | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Gap                                   | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Non-Gap                               | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |

Jones County 37-3 | Jones County Middle School - 04

|                                    | District Current Year |         |         |         |            |               | State Current Year |         |         |         |            |               |
|------------------------------------|-----------------------|---------|---------|---------|------------|---------------|--------------------|---------|---------|---------|------------|---------------|
|                                    | Level 1               | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1            | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | 10.00                 | 30.00   | 50.00   | 10.00   | 0.00       | 0.00          | 28.99              | 28.65   | 22.12   | 19.45   | 0.71       | 0.08          |
| Hispanic / Latino                  | *                     | *       | *       | *       | *          | *             | 42.52              | 30.64   | 16.63   | 8.79    | 1.43       | 0.00          |
| American Indian / Alaskan Native   | *                     | *       | *       | *       | *          | *             | 60.90              | 24.52   | 9.58    | 3.51    | 1.41       | 0.08          |
| Asian                              | *                     | *       | *       | *       | *          | *             | 42.53              | 20.11   | 17.24   | 20.11   | 0.00       | 0.00          |
| Black / African American           | *                     | *       | *       | *       | *          | *             | 51.88              | 28.87   | 12.55   | 6.28    | 0.42       | 0.00          |
| Native Hawaiian / Pacific Islander | *                     | *       | *       | *       | *          | *             | *                  | *       | *       | *       | *          | *             |
| White / Caucasian                  | *                     | *       | *       | *       | *          | *             | 21.86              | 29.26   | 25.02   | 23.17   | 0.60       | 0.08          |
| Multi-Racial                       | *                     | *       | *       | *       | *          | *             | 40.17              | 31.88   | 15.28   | 12.23   | 0.44       | 0.00          |
| Student With Disabilities          | *                     | *       | *       | *       | *          | *             | 65.81              | 21.96   | 7.16    | 3.78    | 1.21       | 0.08          |
| English Language Learners          | *                     | *       | *       | *       | *          | *             | 73.93              | 17.86   | 4.29    | 2.50    | 1.43       | 0.00          |
| Economically Disadvantaged         | *                     | *       | *       | *       | *          | *             | 46.60              | 29.48   | 14.68   | 8.31    | 0.88       | 0.05          |
| Female                             | *                     | *       | *       | *       | *          | *             | 26.75              | 28.61   | 23.85   | 19.91   | 0.75       | 0.13          |
| Male                               | *                     | *       | *       | *       | *          | *             | 31.14              | 28.68   | 20.47   | 19.02   | 0.68       | 0.02          |
| Migrant                            | *                     | *       | *       | *       | *          | *             | 75.00              | 16.67   | 5.56    | 0.00    | 2.78       | 0.00          |
| Gap                                | *                     | *       | *       | *       | *          | *             | 46.59              | 29.40   | 14.73   | 8.33    | 0.89       | 0.06          |
| Non-Gap                            | *                     | *       | *       | *       | *          | *             | 13.22              | 27.97   | 28.75   | 29.42   | 0.56       | 0.08          |

N.T. = Not Tested. Please visit <http://doe.sd.gov/ocfe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Jones County 37-3 | Jones County Middle School - 04

All Assessed: ELA All Grades

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

|                                    | Number Students | School Current Year |         |         |         |            |               | School Prior Year |         |         |         |            |               |
|------------------------------------|-----------------|---------------------|---------|---------|---------|------------|---------------|-------------------|---------|---------|---------|------------|---------------|
|                                    |                 | Level 1             | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1           | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | 56              | 21.43               | 25.00   | 46.43   | 7.14    | 0.00       | 0.00          | 22.64             | 30.19   | 39.62   | 7.55    | 0.00       | 0.00          |
| Hispanic / Latino                  | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| American Indian / Alaskan Native   | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Asian                              | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Black / African American           | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Native Hawaiian / Pacific Islander | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| White / Caucasian                  | 40              | 17.50               | 20.00   | 52.50   | 10.00   | 0.00       | 0.00          | 18.42             | 26.32   | 44.74   | 10.53   | 0.00       | 0.00          |
| Multi-Racial                       | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Student With Disabilities          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| English Language Learners          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Economically Disadvantaged         | 32              | 31.25               | 25.00   | 37.50   | 6.25    | 0.00       | 0.00          | 27.59             | 41.38   | 27.59   | 3.45    | 0.00       | 0.00          |
| Female                             | 27              | 22.22               | 22.22   | 48.15   | 7.41    | 0.00       | 0.00          | 22.22             | 27.78   | 44.44   | 5.56    | 0.00       | 0.00          |
| Male                               | 29              | 20.69               | 27.59   | 44.83   | 6.90    | 0.00       | 0.00          | 22.86             | 31.43   | 37.14   | 8.57    | 0.00       | 0.00          |
| Migrant                            | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Gap                                | 34              | 32.35               | 26.47   | 35.29   | 5.88    | 0.00       | 0.00          | 28.13             | 40.63   | 28.13   | 3.13    | 0.00       | 0.00          |
| Non-Gap                            | 22              | 4.55                | 22.73   | 63.64   | 9.09    | 0.00       | 0.00          | 14.29             | 14.29   | 57.14   | 14.29   | 0.00       | 0.00          |



Jones County 37-3 | Jones County Middle School - 04

|                                       | District Current Year |         |         |         |            |               | State Current Year |         |         |         |            |               |
|---------------------------------------|-----------------------|---------|---------|---------|------------|---------------|--------------------|---------|---------|---------|------------|---------------|
|                                       | Level 1               | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1            | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                          | 21.43                 | 25.00   | 46.43   | 7.14    | 0.00       | 0.00          | 21.94              | 26.41   | 36.19   | 14.78   | 0.48       | 0.21          |
| Hispanic / Latino                     | *                     | *       | *       | *       | *          | *             | 32.93              | 28.70   | 27.73   | 8.21    | 0.87       | 1.58          |
| American Indian /<br>Alaskan Native   | *                     | *       | *       | *       | *          | *             | 48.69              | 27.91   | 19.16   | 3.34    | 0.88       | 0.02          |
| Asian                                 | *                     | *       | *       | *       | *          | *             | 28.84              | 18.89   | 29.58   | 19.18   | 0.59       | 2.92          |
| Black / African American              | *                     | *       | *       | *       | *          | *             | 33.03              | 33.30   | 24.45   | 6.73    | 0.18       | 2.31          |
| Native Hawaiian / Pacific<br>Islander | *                     | *       | *       | *       | *          | *             | 28.95              | 31.58   | 23.68   | 15.79   | 0.00       | 0.00          |
| White / Caucasian                     | 17.50                 | 20.00   | 52.50   | 10.00   | 0.00       | 0.00          | 16.28              | 25.77   | 40.13   | 17.40   | 0.40       | 0.02          |
| Multi-Racial                          | *                     | *       | *       | *       | *          | *             | 22.33              | 30.62   | 35.59   | 11.12   | 0.34       | 0.00          |
| Student With Disabilities             | *                     | *       | *       | *       | *          | *             | 55.95              | 26.37   | 13.23   | 3.77    | 0.67       | 0.01          |
| English Language<br>Learners          | *                     | *       | *       | *       | *          | *             | 63.74              | 20.04   | 6.10    | 1.24    | 1.24       | 7.64          |
| Economically<br>Disadvantaged         | 31.25                 | 25.00   | 37.50   | 6.25    | 0.00       | 0.00          | 34.73              | 29.59   | 27.30   | 7.33    | 0.59       | 0.46          |
| Female                                | 22.22                 | 22.22   | 48.15   | 7.41    | 0.00       | 0.00          | 17.39              | 24.08   | 39.33   | 18.52   | 0.43       | 0.25          |
| Male                                  | 20.69                 | 27.59   | 44.83   | 6.90    | 0.00       | 0.00          | 26.27              | 28.62   | 33.20   | 11.22   | 0.51       | 0.19          |
| Migrant                               | *                     | *       | *       | *       | *          | *             | 54.48              | 20.15   | 11.94   | 2.99    | 1.49       | 8.96          |
| Gap                                   | 32.35                 | 26.47   | 35.29   | 5.88    | 0.00       | 0.00          | 35.53              | 29.73   | 26.52   | 7.22    | 0.61       | 0.39          |
| Non-Gap                               | 4.55                  | 22.73   | 63.64   | 9.09    | 0.00       | 0.00          | 8.16               | 23.04   | 45.99   | 22.44   | 0.34       | 0.02          |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Jones County 37-3 | Jones County Middle School - 04

All Assessed: ELA Grade 05

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

|                                    | Number Students | School Current Year |         |         |         |            |               | School Prior Year |         |         |         |            |               |
|------------------------------------|-----------------|---------------------|---------|---------|---------|------------|---------------|-------------------|---------|---------|---------|------------|---------------|
|                                    |                 | Level 1             | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1           | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | 15              | 20.00               | 20.00   | 40.00   | 20.00   | 0.00       | 0.00          | 15.79             | 31.58   | 42.11   | 10.53   | 0.00       | 0.00          |
| Hispanic / Latino                  | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| American Indian / Alaskan Native   | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Asian                              | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Black / African American           | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Native Hawaiian / Pacific Islander | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| White / Caucasian                  | 11              | 9.09                | 18.18   | 45.45   | 27.27   | 0.00       | 0.00          | 16.67             | 16.67   | 50.00   | 16.67   | 0.00       | 0.00          |
| Multi-Racial                       | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Student With Disabilities          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| English Language Learners          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Economically Disadvantaged         | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Female                             | 11              | 18.18               | 18.18   | 54.55   | 9.09    | 0.00       | 0.00          | *                 | *       | *       | *       | *          | *             |
| Male                               | *               | *                   | *       | *       | *       | *          | *             | 20.00             | 30.00   | 30.00   | 20.00   | 0.00       | 0.00          |
| Migrant                            | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Gap                                | *               | *                   | *       | *       | *       | *          | *             | 27.27             | 36.36   | 36.36   | 0.00    | 0.00       | 0.00          |
| Non-Gap                            | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |

Jones County 37-3 | Jones County Middle School - 04

|                                    | District Current Year |         |         |         |            |               | State Current Year |         |         |         |            |               |
|------------------------------------|-----------------------|---------|---------|---------|------------|---------------|--------------------|---------|---------|---------|------------|---------------|
|                                    | Level 1               | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1            | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | 20.00                 | 20.00   | 40.00   | 20.00   | 0.00       | 0.00          | 27.17              | 22.65   | 32.08   | 17.63   | 0.25       | 0.21          |
| Hispanic / Latino                  | *                     | *       | *       | *       | *          | *             | 37.48              | 27.50   | 23.08   | 9.66    | 0.82       | 1.47          |
| American Indian / Alaskan Native   | *                     | *       | *       | *       | *          | *             | 56.57              | 21.15   | 17.90   | 3.93    | 0.45       | 0.00          |
| Asian                              | *                     | *       | *       | *       | *          | *             | 29.75              | 17.72   | 25.95   | 23.42   | 0.00       | 3.16          |
| Black / African American           | *                     | *       | *       | *       | *          | *             | 41.36              | 27.46   | 22.03   | 6.78    | 0.00       | 2.37          |
| Native Hawaiian / Pacific Islander | *                     | *       | *       | *       | *          | *             | 27.27              | 27.27   | 27.27   | 18.18   | 0.00       | 0.00          |
| White / Caucasian                  | 9.09                  | 18.18   | 45.45   | 27.27   | 0.00       | 0.00          | 20.71              | 22.35   | 35.68   | 21.05   | 0.20       | 0.01          |
| Multi-Racial                       | *                     | *       | *       | *       | *          | *             | 26.51              | 24.50   | 34.01   | 14.99   | 0.00       | 0.00          |
| Student With Disabilities          | *                     | *       | *       | *       | *          | *             | 57.71              | 21.75   | 14.99   | 5.33    | 0.21       | 0.00          |
| English Language Learners          | *                     | *       | *       | *       | *          | *             | 67.78              | 17.57   | 2.51    | 2.09    | 1.26       | 8.78          |
| Economically Disadvantaged         | *                     | *       | *       | *       | *          | *             | 40.39              | 24.52   | 24.92   | 9.44    | 0.29       | 0.44          |
| Female                             | 18.18                 | 18.18   | 54.55   | 9.09    | 0.00       | 0.00          | 22.33              | 20.85   | 34.67   | 21.70   | 0.26       | 0.20          |
| Male                               | *                     | *       | *       | *       | *          | *             | 31.74              | 24.35   | 29.65   | 13.80   | 0.24       | 0.23          |
| Migrant                            | *                     | *       | *       | *       | *          | *             | 36.84              | 21.05   | 15.79   | 7.89    | 0.00       | 18.42         |
| Gap                                | *                     | *       | *       | *       | *          | *             | 40.69              | 24.55   | 24.70   | 9.38    | 0.30       | 0.38          |
| Non-Gap                            | *                     | *       | *       | *       | *          | *             | 11.55              | 20.46   | 40.62   | 27.16   | 0.19       | 0.02          |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

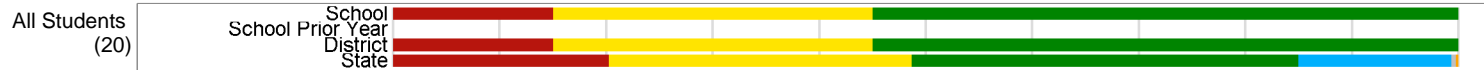
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Jones County 37-3 | Jones County Middle School - 04

All Assessed: ELA Grade 06

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

|                                    | Number Students | School Current Year |         |         |         |            |               | School Prior Year |         |         |         |            |               |
|------------------------------------|-----------------|---------------------|---------|---------|---------|------------|---------------|-------------------|---------|---------|---------|------------|---------------|
|                                    |                 | Level 1             | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1           | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | 20              | 15.00               | 30.00   | 55.00   | 0.00    | 0.00       | 0.00          | *                 | *       | *       | *       | *          | *             |
| Hispanic / Latino                  | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| American Indian / Alaskan Native   | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Asian                              | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Black / African American           | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Native Hawaiian / Pacific Islander | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| White / Caucasian                  | 13              | 23.08               | 15.38   | 61.54   | 0.00    | 0.00       | 0.00          | *                 | *       | *       | *       | *          | *             |
| Multi-Racial                       | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Student With Disabilities          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| English Language Learners          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Economically Disadvantaged         | 11              | 27.27               | 36.36   | 36.36   | 0.00    | 0.00       | 0.00          | *                 | *       | *       | *       | *          | *             |
| Female                             | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Male                               | 11              | 18.18               | 27.27   | 54.55   | 0.00    | 0.00       | 0.00          | *                 | *       | *       | *       | *          | *             |
| Migrant                            | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Gap                                | 11              | 27.27               | 36.36   | 36.36   | 0.00    | 0.00       | 0.00          | *                 | *       | *       | *       | *          | *             |
| Non-Gap                            | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |

Jones County 37-3 | Jones County Middle School - 04

|                                    | District Current Year |         |         |         |            |               | State Current Year |         |         |         |            |               |
|------------------------------------|-----------------------|---------|---------|---------|------------|---------------|--------------------|---------|---------|---------|------------|---------------|
|                                    | Level 1               | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1            | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | 15.00                 | 30.00   | 55.00   | 0.00    | 0.00       | 0.00          | 20.26              | 28.41   | 36.27   | 14.40   | 0.44       | 0.21          |
| Hispanic / Latino                  | *                     | *       | *       | *       | *          | *             | 31.91              | 29.57   | 29.15   | 6.81    | 0.64       | 1.91          |
| American Indian / Alaskan Native   | *                     | *       | *       | *       | *          | *             | 46.59              | 30.03   | 18.46   | 3.96    | 0.95       | 0.00          |
| Asian                              | *                     | *       | *       | *       | *          | *             | 21.59              | 17.05   | 38.64   | 19.32   | 0.57       | 2.84          |
| Black / African American           | *                     | *       | *       | *       | *          | *             | 28.17              | 36.27   | 25.35   | 8.10    | 0.00       | 2.11          |
| Native Hawaiian / Pacific Islander | *                     | *       | *       | *       | *          | *             | 40.00              | 50.00   | 0.00    | 10.00   | 0.00       | 0.00          |
| White / Caucasian                  | 23.08                 | 15.38   | 61.54   | 0.00    | 0.00       | 0.00          | 14.82              | 27.62   | 40.18   | 16.98   | 0.37       | 0.03          |
| Multi-Racial                       | *                     | *       | *       | *       | *          | *             | 19.23              | 36.98   | 34.62   | 9.17    | 0.00       | 0.00          |
| Student With Disabilities          | *                     | *       | *       | *       | *          | *             | 54.04              | 28.82   | 12.91   | 3.49    | 0.73       | 0.00          |
| English Language Learners          | *                     | *       | *       | *       | *          | *             | 64.02              | 17.29   | 7.01    | 0.93    | 1.40       | 9.35          |
| Economically Disadvantaged         | 27.27                 | 36.36   | 36.36   | 0.00    | 0.00       | 0.00          | 32.63              | 31.75   | 27.45   | 7.09    | 0.56       | 0.51          |
| Female                             | *                     | *       | *       | *       | *          | *             | 16.59              | 26.62   | 38.45   | 17.65   | 0.39       | 0.30          |
| Male                               | 18.18                 | 27.27   | 54.55   | 0.00    | 0.00       | 0.00          | 23.76              | 30.11   | 34.20   | 11.31   | 0.48       | 0.14          |
| Migrant                            | *                     | *       | *       | *       | *          | *             | 60.71              | 21.43   | 7.14    | 3.57    | 3.57       | 3.57          |
| Gap                                | 27.27                 | 36.36   | 36.36   | 0.00    | 0.00       | 0.00          | 33.57              | 32.19   | 26.34   | 6.92    | 0.57       | 0.41          |
| Non-Gap                            | *                     | *       | *       | *       | *          | *             | 6.53               | 24.52   | 46.51   | 22.12   | 0.30       | 0.02          |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Jones County 37-3 | Jones County Middle School - 04

All Assessed: ELA Grade 07

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

|                                       | Number<br>Students | School Current Year |         |         |         |            |                  | School Prior Year |         |         |         |            |                  |
|---------------------------------------|--------------------|---------------------|---------|---------|---------|------------|------------------|-------------------|---------|---------|---------|------------|------------------|
|                                       |                    | Level 1             | Level 2 | Level 3 | Level 4 | Not Tested | Not<br>Scoreable | Level 1           | Level 2 | Level 3 | Level 4 | Not Tested | Not<br>Scoreable |
| All Students                          | 11                 | 27.27               | 18.18   | 45.45   | 9.09    | 0.00       | 0.00             | 27.27             | 36.36   | 36.36   | 0.00    | 0.00       | 0.00             |
| Hispanic / Latino                     | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| American Indian /<br>Alaskan Native   | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Asian                                 | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Black / African American              | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Native Hawaiian / Pacific<br>Islander | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| White / Caucasian                     | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Multi-Racial                          | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Student With Disabilities             | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| English Language<br>Learners          | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Economically<br>Disadvantaged         | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Female                                | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Male                                  | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Migrant                               | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Gap                                   | 10                 | 30.00               | 20.00   | 40.00   | 10.00   | 0.00       | 0.00             | *                 | *       | *       | *       | *          | *                |
| Non-Gap                               | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |

Jones County 37-3 | Jones County Middle School - 04

|                                    | District Current Year |         |         |         |            |               | State Current Year |         |         |         |            |               |
|------------------------------------|-----------------------|---------|---------|---------|------------|---------------|--------------------|---------|---------|---------|------------|---------------|
|                                    | Level 1               | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1            | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | 27.27                 | 18.18   | 45.45   | 9.09    | 0.00       | 0.00          | 20.62              | 26.93   | 38.20   | 13.52   | 0.56       | 0.17          |
| Hispanic / Latino                  | *                     | *       | *       | *       | *          | *             | 28.04              | 28.91   | 31.74   | 8.70    | 1.09       | 1.52          |
| American Indian / Alaskan Native   | *                     | *       | *       | *       | *          | *             | 49.66              | 27.84   | 18.88   | 2.59    | 1.03       | 0.00          |
| Asian                              | *                     | *       | *       | *       | *          | *             | 29.71              | 21.14   | 24.57   | 21.14   | 0.57       | 2.86          |
| Black / African American           | *                     | *       | *       | *       | *          | *             | 30.45              | 33.08   | 28.57   | 6.77    | 0.00       | 1.13          |
| Native Hawaiian / Pacific Islander | *                     | *       | *       | *       | *          | *             | *                  | *       | *       | *       | *          | *             |
| White / Caucasian                  | *                     | *       | *       | *       | *          | *             | 15.15              | 26.33   | 42.31   | 15.74   | 0.46       | 0.01          |
| Multi-Racial                       | *                     | *       | *       | *       | *          | *             | 18.04              | 34.12   | 37.65   | 9.02    | 1.18       | 0.00          |
| Student With Disabilities          | *                     | *       | *       | *       | *          | *             | 55.83              | 26.65   | 13.69   | 3.04    | 0.80       | 0.00          |
| English Language Learners          | *                     | *       | *       | *       | *          | *             | 64.26              | 19.15   | 7.66    | 1.70    | 0.85       | 6.38          |
| Economically Disadvantaged         | *                     | *       | *       | *       | *          | *             | 33.13              | 30.29   | 28.85   | 6.60    | 0.75       | 0.38          |
| Female                             | *                     | *       | *       | *       | *          | *             | 15.77              | 24.38   | 41.77   | 17.41   | 0.51       | 0.16          |
| Male                               | *                     | *       | *       | *       | *          | *             | 25.24              | 29.35   | 34.80   | 9.82    | 0.62       | 0.16          |
| Migrant                            | *                     | *       | *       | *       | *          | *             | 53.13              | 21.88   | 18.75   | 0.00    | 3.13       | 3.12          |
| Gap                                | 30.00                 | 20.00   | 40.00   | 10.00   | 0.00       | 0.00          | 34.06              | 30.48   | 28.11   | 6.26    | 0.77       | 0.31          |
| Non-Gap                            | *                     | *       | *       | *       | *          | *             | 7.51               | 23.45   | 48.04   | 20.61   | 0.37       | 0.02          |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

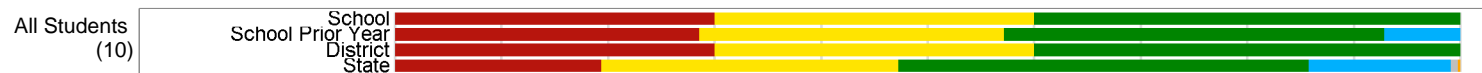
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Jones County 37-3 | Jones County Middle School - 04

All Assessed: ELA Grade 08

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

|                                       | Number<br>Students | School Current Year |         |         |         |            |                  | School Prior Year |         |         |         |            |                  |
|---------------------------------------|--------------------|---------------------|---------|---------|---------|------------|------------------|-------------------|---------|---------|---------|------------|------------------|
|                                       |                    | Level 1             | Level 2 | Level 3 | Level 4 | Not Tested | Not<br>Scoreable | Level 1           | Level 2 | Level 3 | Level 4 | Not Tested | Not<br>Scoreable |
| All Students                          | 10                 | 30.00               | 30.00   | 40.00   | 0.00    | 0.00       | 0.00             | 28.57             | 28.57   | 35.71   | 7.14    | 0.00       | 0.00             |
| Hispanic / Latino                     | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| American Indian /<br>Alaskan Native   | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Asian                                 | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Black / African American              | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Native Hawaiian / Pacific<br>Islander | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| White / Caucasian                     | *                  | *                   | *       | *       | *       | *          | *                | 27.27             | 18.18   | 45.45   | 9.09    | 0.00       | 0.00             |
| Multi-Racial                          | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Student With Disabilities             | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| English Language<br>Learners          | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Economically<br>Disadvantaged         | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Female                                | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Male                                  | *                  | *                   | *       | *       | *       | *          | *                | 27.27             | 27.27   | 36.36   | 9.09    | 0.00       | 0.00             |
| Migrant                               | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Gap                                   | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |
| Non-Gap                               | *                  | *                   | *       | *       | *       | *          | *                | *                 | *       | *       | *       | *          | *                |



Jones County 37-3 | Jones County Middle School - 04

|                                    | District Current Year |         |         |         |            |               | State Current Year |         |         |         |            |               |
|------------------------------------|-----------------------|---------|---------|---------|------------|---------------|--------------------|---------|---------|---------|------------|---------------|
|                                    | Level 1               | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1            | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | 30.00                 | 30.00   | 40.00   | 0.00    | 0.00       | 0.00          | 19.34              | 27.87   | 38.53   | 13.34   | 0.67       | 0.25          |
| Hispanic / Latino                  | *                     | *       | *       | *       | *          | *             | 32.78              | 29.22   | 28.50   | 7.13    | 0.95       | 1.43          |
| American Indian / Alaskan Native   | *                     | *       | *       | *       | *          | *             | 40.86              | 33.48   | 21.70   | 2.72    | 1.14       | 0.09          |
| Asian                              | *                     | *       | *       | *       | *          | *             | 34.48              | 19.54   | 28.74   | 13.22   | 1.15       | 2.87          |
| Black / African American           | *                     | *       | *       | *       | *          | *             | 31.38              | 37.24   | 21.76   | 5.02    | 0.84       | 3.76          |
| Native Hawaiian / Pacific Islander | *                     | *       | *       | *       | *          | *             | *                  | *       | *       | *       | *          | *             |
| White / Caucasian                  | *                     | *       | *       | *       | *          | *             | 14.28              | 26.86   | 42.54   | 15.71   | 0.57       | 0.04          |
| Multi-Racial                       | *                     | *       | *       | *       | *          | *             | 25.33              | 26.64   | 37.12   | 10.48   | 0.44       | 0.00          |
| Student With Disabilities          | *                     | *       | *       | *       | *          | *             | 55.91              | 29.85   | 10.46   | 2.57    | 1.13       | 0.08          |
| English Language Learners          | *                     | *       | *       | *       | *          | *             | 59.64              | 25.00   | 7.14    | 0.36    | 1.43       | 6.43          |
| Economically Disadvantaged         | *                     | *       | *       | *       | *          | *             | 31.83              | 32.68   | 28.41   | 5.77    | 0.82       | 0.49          |
| Female                             | *                     | *       | *       | *       | *          | *             | 14.52              | 24.62   | 42.84   | 17.13   | 0.60       | 0.30          |
| Male                               | *                     | *       | *       | *       | *          | *             | 23.96              | 30.99   | 34.40   | 9.70    | 0.74       | 0.20          |
| Migrant                            | *                     | *       | *       | *       | *          | *             | 69.44              | 16.67   | 5.56    | 0.00    | 0.00       | 8.33          |
| Gap                                | *                     | *       | *       | *       | *          | *             | 32.92              | 32.57   | 27.27   | 5.89    | 0.86       | 0.49          |
| Non-Gap                            | *                     | *       | *       | *       | *          | *             | 7.17               | 23.66   | 48.62   | 20.01   | 0.50       | 0.04          |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

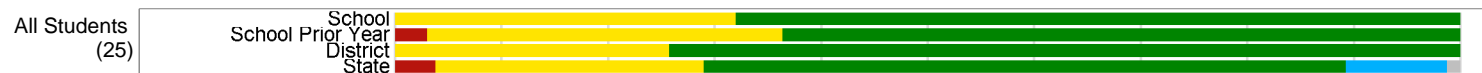
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Jones County 37-3 | Jones County Middle School - 04

All Assessed: Science All Grades

■ Below Basic 
 ■ Basic 
 ■ Proficient 
 ■ Advanced 
 ■ Not Tested



All Assessed: Science All Grades - Data Matrix

|                                    | Number Students | School Current Year |               |                    |                  |                    |                       | School Prior Year   |               |                    |                  |                    |                       |
|------------------------------------|-----------------|---------------------|---------------|--------------------|------------------|--------------------|-----------------------|---------------------|---------------|--------------------|------------------|--------------------|-----------------------|
|                                    |                 | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable |
| All Students                       | 25              | 0.00                | 32.00         | 68.00              | 0.00             | 0.00               | 0.00                  | 3.03                | 33.33         | 63.64              | 0.00             | 0.00               | 0.00                  |
| Hispanic / Latino                  | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| American Indian / Alaskan Native   | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Asian                              | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Black / African American           | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Native Hawaiian / Pacific Islander | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| White / Caucasian                  | 20              | 0.00                | 30.00         | 70.00              | 0.00             | 0.00               | 0.00                  | 0.00                | 30.43         | 69.57              | 0.00             | 0.00               | 0.00                  |
| Multi-Racial                       | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Student With Disabilities          | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| English Language Learners          | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Economically Disadvantaged         | 12              | 0.00                | 50.00         | 50.00              | 0.00             | 0.00               | 0.00                  | 5.88                | 47.06         | 47.06              | 0.00             | 0.00               | 0.00                  |
| Female                             | 16              | 0.00                | 37.50         | 62.50              | 0.00             | 0.00               | 0.00                  | 0.00                | 41.67         | 58.33              | 0.00             | 0.00               | 0.00                  |
| Male                               | *               | *                   | *             | *                  | *                | *                  | *                     | 4.76                | 28.57         | 66.67              | 0.00             | 0.00               | 0.00                  |
| Migrant                            | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Gap                                | 13              | 0.00                | 46.15         | 53.85              | 0.00             | 0.00               | 0.00                  | 5.26                | 42.11         | 52.63              | 0.00             | 0.00               | 0.00                  |
| Non-Gap                            | 12              | 0.00                | 16.67         | 83.33              | 0.00             | 0.00               | 0.00                  | 0.00                | 21.43         | 78.57              | 0.00             | 0.00               | 0.00                  |

Jones County 37-3 | Jones County Middle School - 04

|                                    | District Current Year |               |                    |                  |                    |                       | State Current Year  |               |                    |                  |                    |                       |
|------------------------------------|-----------------------|---------------|--------------------|------------------|--------------------|-----------------------|---------------------|---------------|--------------------|------------------|--------------------|-----------------------|
|                                    | Percent Below Basic   | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable |
| All Students                       | 0.00                  | 25.71         | 74.29              | 0.00             | 0.00               | 0.00                  | 3.80                | 25.18         | 60.28              | 9.46             | 1.27               | 0.00                  |
| Hispanic / Latino                  | *                     | *             | *                  | *                | *                  | *                     | 8.49                | 36.85         | 47.56              | 4.95             | 2.14               | 0.00                  |
| American Indian / Alaskan Native   | *                     | *             | *                  | *                | *                  | *                     | 12.93               | 45.71         | 36.62              | 1.45             | 3.28               | 0.00                  |
| Asian                              | *                     | *             | *                  | *                | *                  | *                     | 11.29               | 33.27         | 46.17              | 7.66             | 1.61               | 0.00                  |
| Black / African American           | *                     | *             | *                  | *                | *                  | *                     | 9.03                | 44.50         | 41.49              | 3.53             | 1.44               | 0.00                  |
| Native Hawaiian / Pacific Islander | *                     | *             | *                  | *                | *                  | *                     | 0.00                | 27.27         | 63.64              | 9.09             | 0.00               | 0.00                  |
| White / Caucasian                  | 0.00                  | 23.33         | 76.67              | 0.00             | 0.00               | 0.00                  | 1.89                | 20.49         | 65.53              | 11.14            | 0.95               | 0.00                  |
| Multi-Racial                       | *                     | *             | *                  | *                | *                  | *                     | 2.93                | 30.32         | 57.05              | 9.18             | 0.53               | 0.00                  |
| Student With Disabilities          | *                     | *             | *                  | *                | *                  | *                     | 12.86               | 44.61         | 35.11              | 5.37             | 2.05               | 0.00                  |
| English Language Learners          | *                     | *             | *                  | *                | *                  | *                     | 27.06               | 54.43         | 13.15              | 2.75             | 2.60               | 0.00                  |
| Economically Disadvantaged         | 0.00                  | 46.15         | 53.85              | 0.00             | 0.00               | 0.00                  | 7.79                | 36.58         | 49.17              | 4.79             | 1.67               | 0.00                  |
| Female                             | 0.00                  | 33.33         | 66.67              | 0.00             | 0.00               | 0.00                  | 3.53                | 26.95         | 61.22              | 7.00             | 1.30               | 0.00                  |
| Male                               | 0.00                  | 14.29         | 85.71              | 0.00             | 0.00               | 0.00                  | 4.06                | 23.52         | 59.40              | 11.78            | 1.25               | 0.00                  |
| Migrant                            | *                     | *             | *                  | *                | *                  | *                     | 32.35               | 43.14         | 19.61              | 3.92             | 0.98               | 0.00                  |
| Gap                                | 0.00                  | 42.86         | 57.14              | 0.00             | 0.00               | 0.00                  | 7.52                | 36.85         | 48.72              | 5.05             | 1.86               | 0.00                  |
| Non-Gap                            | 0.00                  | 14.29         | 85.71              | 0.00             | 0.00               | 0.00                  | 0.56                | 15.03         | 70.34              | 13.30            | 0.76               | 0.00                  |

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

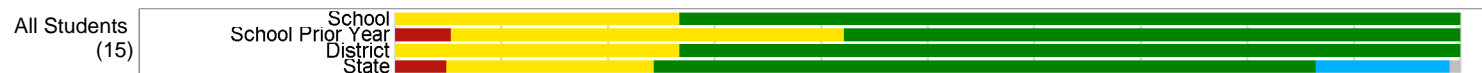
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Jones County 37-3 | Jones County Middle School - 04

All Assessed: Science Grade 05

■ Below Basic 
 ■ Basic 
 ■ Proficient 
 ■ Advanced 
 ■ Not Tested



All Assessed: Science Grade 05 - Data Matrix

|                                    | Number Students | School Current Year |               |                    |                  |                    |                       | School Prior Year   |               |                    |                  |                    |                       |
|------------------------------------|-----------------|---------------------|---------------|--------------------|------------------|--------------------|-----------------------|---------------------|---------------|--------------------|------------------|--------------------|-----------------------|
|                                    |                 | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable |
| All Students                       | 15              | 0.00                | 26.67         | 73.33              | 0.00             | 0.00               | 0.00                  | 5.26                | 36.84         | 57.89              | 0.00             | 0.00               | 0.00                  |
| Hispanic / Latino                  | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| American Indian / Alaskan Native   | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Asian                              | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Black / African American           | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Native Hawaiian / Pacific Islander | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| White / Caucasian                  | 11              | 0.00                | 27.27         | 72.73              | 0.00             | 0.00               | 0.00                  | 0.00                | 33.33         | 66.67              | 0.00             | 0.00               | 0.00                  |
| Multi-Racial                       | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Student With Disabilities          | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| English Language Learners          | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Economically Disadvantaged         | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Female                             | 11              | 0.00                | 27.27         | 72.73              | 0.00             | 0.00               | 0.00                  | *                   | *             | *                  | *                | *                  | *                     |
| Male                               | *               | *                   | *             | *                  | *                | *                  | *                     | 10.00               | 30.00         | 60.00              | 0.00             | 0.00               | 0.00                  |
| Migrant                            | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Gap                                | *               | *                   | *             | *                  | *                | *                  | *                     | 9.09                | 45.45         | 45.45              | 0.00             | 0.00               | 0.00                  |
| Non-Gap                            | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |

Jones County 37-3 | Jones County Middle School - 04

|                                    | District Current Year |               |                    |                  |                    |                       | State Current Year  |               |                    |                  |                    |                       |
|------------------------------------|-----------------------|---------------|--------------------|------------------|--------------------|-----------------------|---------------------|---------------|--------------------|------------------|--------------------|-----------------------|
|                                    | Percent Below Basic   | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable |
| All Students                       | 0.00                  | 26.67         | 73.33              | 0.00             | 0.00               | 0.00                  | 4.83                | 19.44         | 62.14              | 12.55            | 1.04               | 0.00                  |
| Hispanic / Latino                  | *                     | *             | *                  | *                | *                  | *                     | 10.15               | 31.42         | 51.55              | 5.89             | 0.98               | 0.00                  |
| American Indian / Alaskan Native   | *                     | *             | *                  | *                | *                  | *                     | 16.16               | 38.44         | 38.67              | 2.19             | 4.53               | 0.00                  |
| Asian                              | *                     | *             | *                  | *                | *                  | *                     | 6.96                | 21.52         | 59.49              | 11.39            | 0.63               | 0.00                  |
| Black / African American           | *                     | *             | *                  | *                | *                  | *                     | 10.51               | 38.31         | 45.42              | 5.08             | 0.68               | 0.00                  |
| Native Hawaiian / Pacific Islander | *                     | *             | *                  | *                | *                  | *                     | 0.00                | 9.09          | 72.73              | 18.18            | 0.00               | 0.00                  |
| White / Caucasian                  | 0.00                  | 27.27         | 72.73              | 0.00             | 0.00               | 0.00                  | 2.26                | 14.25         | 67.80              | 15.19            | 0.50               | 0.00                  |
| Multi-Racial                       | *                     | *             | *                  | *                | *                  | *                     | 3.46                | 23.92         | 60.23              | 12.10            | 0.29               | 0.00                  |
| Student With Disabilities          | *                     | *             | *                  | *                | *                  | *                     | 13.25               | 32.95         | 45.09              | 7.29             | 1.43               | 0.00                  |
| English Language Learners          | *                     | *             | *                  | *                | *                  | *                     | 28.87               | 45.19         | 20.50              | 3.35             | 2.09               | 0.00                  |
| Economically Disadvantaged         | *                     | *             | *                  | *                | *                  | *                     | 8.89                | 29.00         | 53.51              | 6.81             | 1.80               | 0.00                  |
| Female                             | 0.00                  | 27.27         | 72.73              | 0.00             | 0.00               | 0.00                  | 4.75                | 22.02         | 62.40              | 9.82             | 1.01               | 0.00                  |
| Male                               | *                     | *             | *                  | *                | *                  | *                     | 4.90                | 17.02         | 61.89              | 15.12            | 1.06               | 0.00                  |
| Migrant                            | *                     | *             | *                  | *                | *                  | *                     | 15.79               | 39.47         | 39.47              | 5.26             | 0.00               | 0.00                  |
| Gap                                | *                     | *             | *                  | *                | *                  | *                     | 8.49                | 28.17         | 54.41              | 7.27             | 1.67               | 0.00                  |
| Non-Gap                            | *                     | *             | *                  | *                | *                  | *                     | 0.60                | 9.36          | 71.08              | 18.65            | 0.31               | 0.00                  |

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Jones County 37-3 | Jones County Middle School - 04

All Assessed: Science Grade 08

■ Below Basic 
 ■ Basic 
 ■ Proficient 
 ■ Advanced 
 ■ Not Tested



All Assessed: Science Grade 08 - Data Matrix

|                                    | Number Students | School Current Year |               |                    |                  |                    |                       | School Prior Year   |               |                    |                  |                    |                       |
|------------------------------------|-----------------|---------------------|---------------|--------------------|------------------|--------------------|-----------------------|---------------------|---------------|--------------------|------------------|--------------------|-----------------------|
|                                    |                 | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable |
| All Students                       | 10              | 0.00                | 40.00         | 60.00              | 0.00             | 0.00               | 0.00                  | 0.00                | 28.57         | 71.43              | 0.00             | 0.00               | 0.00                  |
| Hispanic / Latino                  | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| American Indian / Alaskan Native   | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Asian                              | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Black / African American           | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Native Hawaiian / Pacific Islander | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| White / Caucasian                  | *               | *                   | *             | *                  | *                | *                  | *                     | 0.00                | 27.27         | 72.73              | 0.00             | 0.00               | 0.00                  |
| Multi-Racial                       | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Student With Disabilities          | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| English Language Learners          | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Economically Disadvantaged         | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Female                             | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Male                               | *               | *                   | *             | *                  | *                | *                  | *                     | 0.00                | 27.27         | 72.73              | 0.00             | 0.00               | 0.00                  |
| Migrant                            | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Gap                                | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| Non-Gap                            | *               | *                   | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |

Jones County 37-3 | Jones County Middle School - 04

|                                    | District Current Year |               |                    |                  |                    |                       | State Current Year  |               |                    |                  |                    |                       |
|------------------------------------|-----------------------|---------------|--------------------|------------------|--------------------|-----------------------|---------------------|---------------|--------------------|------------------|--------------------|-----------------------|
|                                    | Percent Below Basic   | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable |
| All Students                       | 0.00                  | 40.00         | 60.00              | 0.00             | 0.00               | 0.00                  | 3.52                | 28.43         | 61.56              | 5.59             | 0.90               | 0.00                  |
| Hispanic / Latino                  | *                     | *             | *                  | *                | *                  | *                     | 7.36                | 44.18         | 44.66              | 2.14             | 1.66               | 0.00                  |
| American Indian / Alaskan Native   | *                     | *             | *                  | *                | *                  | *                     | 12.30               | 49.74         | 36.03              | 0.53             | 1.41               | 0.00                  |
| Asian                              | *                     | *             | *                  | *                | *                  | *                     | 13.79               | 35.06         | 44.25              | 5.17             | 1.72               | 0.00                  |
| Black / African American           | *                     | *             | *                  | *                | *                  | *                     | 9.62                | 48.12         | 41.00              | 0.42             | 0.84               | 0.00                  |
| Native Hawaiian / Pacific Islander | *                     | *             | *                  | *                | *                  | *                     | *                   | *             | *                  | *                | *                  | *                     |
| White / Caucasian                  | *                     | *             | *                  | *                | *                  | *                     | 1.50                | 23.12         | 67.81              | 6.80             | 0.78               | 0.00                  |
| Multi-Racial                       | *                     | *             | *                  | *                | *                  | *                     | 3.49                | 37.55         | 54.15              | 4.37             | 0.44               | 0.00                  |
| Student With Disabilities          | *                     | *             | *                  | *                | *                  | *                     | 12.79               | 53.26         | 29.53              | 2.90             | 1.53               | 0.00                  |
| English Language Learners          | *                     | *             | *                  | *                | *                  | *                     | 24.29               | 62.50         | 10.36              | 0.71             | 2.14               | 0.00                  |
| Economically Disadvantaged         | *                     | *             | *                  | *                | *                  | *                     | 7.30                | 42.19         | 47.39              | 2.02             | 1.09               | 0.00                  |
| Female                             | *                     | *             | *                  | *                | *                  | *                     | 3.23                | 29.36         | 62.62              | 3.91             | 0.88               | 0.00                  |
| Male                               | *                     | *             | *                  | *                | *                  | *                     | 3.79                | 27.53         | 60.55              | 7.20             | 0.92               | 0.00                  |
| Migrant                            | *                     | *             | *                  | *                | *                  | *                     | 41.67               | 38.89         | 13.89              | 2.78             | 2.78               | 0.00                  |
| Gap                                | *                     | *             | *                  | *                | *                  | *                     | 7.02                | 42.51         | 46.94              | 2.28             | 1.24               | 0.00                  |
| Non-Gap                            | *                     | *             | *                  | *                | *                  | *                     | 0.38                | 15.80         | 74.67              | 8.56             | 0.60               | 0.00                  |

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.